

Hank S. Bohanon (Edmonson)

Professor, Program of Special Education – Loyola University Chicago

Contact information

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Education

Ph. D., Special Education for Students with Multiple Handicaps (September 2000), University of Kansas
Leadership in Behavioral Disorders, Ph. D. program, minor in technology in education. 36 hours completed
(1997 - 1998), University of North Texas
M. Ed., Special Education in Behavioral Intervention (1997), University of North Texas
Special Education Teaching Credential (1995), Texas Woman's University
B. S., Psychology (1993), East Texas State University

Licensures/Training

Texas Special Education Teacher, grades 1 - 12, Life
Boys Town Specialized Classroom Manager, Life
Collaborative Institutional Training Initiative on Human Subjects, (2005 - present)
Institute of Education Science Summer Institute – Controlled Randomized Trials (2015)

Employment

Acting Associate Dean for Faculty Affairs and Research, School of Education, Loyola University Chicago
(January 1, 2021-July 15, 2021)
Co-Program Chair, Teacher Preparation Program, School of Education, Loyola University Chicago
(January 1, 2018 – 2019)
Professor, Loyola University Chicago (beginning July 1, 2015)
Associate Professor, Loyola University Chicago (August 2007 – June 30, 2015)
Founding Director of the Center for School Evaluation, Intervention, and Training, Loyola University
Chicago (2006 - 2010)
Coordinator of Special Education Teacher Preparation, and Special Needs Alignment Across General
Education Teacher Education Program, Loyola University Chicago (August 2001 - present)
Assistant Professor, Loyola University Chicago (August 2001 - August 2007)
Assistant Research Professor, Beach Center on Family Studies and Disability, University of Kansas
(January 2001 - May 2001)

Citizenship: U.S. Citizen

Awards

Graditas Award, Loyola University of Chicago, Delta Alpha Phi, Student Accessibility Center International Student Support Award, 2024
School of Education Distinguished Faculty Award for Excellence in Teaching, Loyola University Chicago, (2017-2018)
Graduate Faculty Certificate of Recognition for teaching, mentoring, and advising graduate students, Loyola University Chicago (2006)
Research Award for successful completion of three-year mid-point evaluation, Loyola University Chicago (2005)
School of Education Faculty Member of the Year, Loyola University Chicago (2005)
The David Dahlke Memorial Scholarship, \$2,500, for work in improving access to the community for children and youth with intellectual disability, University of Kansas (2000)

Courses Taught

TLSC 221 Individualized Assessment and Instruction for Diverse Students (Hybrid/Online)
TLSC 260 Typical and Atypical Development
TLSC 261 Exceptional Lives
TLSC 262 Assistive and Adaptive Technology (Hybrid/Online)
TLSC 263 Transition Planning
TLSC 300 Special Education Professional Learning Community
CIEP 339 Exceptional Children
CIEP 401 Exceptional Children
CIEP 478 Behavior Intervention, Assessments and Supports (Hybrid/Online)
CIEP 488 Independent Study in Research
CIEP 498 Clerkship in Research
CIEP 498 Dissertation Supervision
CIEP 501 Exceptional Lives II, students with low incidence disabilities (Hybrid/Online)
CIEP 512 Professions in Special Education
CIEP 523 Curriculum Design, School Improvement, and Community Engagement
CIEP 562 Practicum in Special Education
CIEP 563 Student Teaching in Special Education

Grants

Awarded

Optimizing Time for School Leadership Teams: A Cross-Cultural Study of MTSS Implementation, Loyola University of Chicago Research Support Grant. \$4,890.
Optimizing Time for School Leadership Teams: A Cross-Cultural Study of MTSS Implementation in Rural Schools, Summer Research Stipend, Loyola University of Chicago. \$7,000.
“Developing a Time Study Protocol for Schoolwide Leadership Teams.” Research Support Grant, Loyola University of Chicago. \$4,960. FY22-23
Summer Research Award, Book Proposal Development, \$7,000 from Loyola University Chicago, 2019.

- “Aligning Models of Multi-Tiered Supports (MTSS)” Award from Loyola University Chicago, Office of Research Services. One year for \$4,965.
- “Supporting special education teacher education candidates in clinical placements and field-based instruction using online and blended instructional materials” Award from the Illinois State Board of Education, sub-award from CEEDAR Special Education Training Grant, University of Florida. One year for \$37,945, Awarded FY15-17.
- Grant Writing and Editing Program Award from Loyola University of Chicago for the development of an Institute of Education Sciences grant application, \$2,500. Awarded 2015
- Peer Reviewer Support Grant from Loyola University of Chicago for the development of an Institute of Education Sciences grant application, \$100. Awarded 2015
- Grant Writing and Editing Program Award from Loyola University of Chicago for the development of an Institute of Education Sciences grant application, \$2,500. Awarded 2014
- Peer Reviewer Support Grant from Loyola University of Chicago for the development of an Institute of Education Sciences grant application, \$100. Awarded 2014
- “Systematic Analysis and Model Development for High School Positive Behavior Support”. *Institute for Education Science, U.S. Department of Education* in partnership with the University of Oregon, Co-PI on subcontract, responsibilities for years 1-2. Total funding across four years \$776,745.33. Awarded FY06-FY10
- “Illinois Professional Development Grant, State Evaluation Unit”, PI for subcontract from the *Illinois State Board of Education* for the evaluation of the statewide pilot in Response to Intervention across five years \$475,325.94. Awarded FY06-FY10
- “Social Emotional Learning and School Mental Health Grant”, PI for subcontract award from the *Illinois State Board of Education* for the evaluation of the statewide pilot in social and emotional learning and school mental health. Total funding across three years \$284,144. Awarded FY07-FY10
- “Character Education: Application of Positive Behavior Supports”, CO-PI to *U.S. Department of Education, Safe and Drug Free Schools* for research on the implementation of positive behavior support at the high school level across two years \$947,518. Awarded FY07-08
- “Tertiary Grant Demonstration Project” *U.S. Department of Education Projects in Special Education*, PI Subcontract – Awarded with the University of Kansas and the Illinois Positive Behavior Support Network for research on positive behavior support at the tertiary level. Funding across two years \$127,711. Awarded FY07-08
- “Total Quality Enhancement Grant” for preparing special education, science, and bilingual teachers for high need areas, assisted with development, approximately \$500,000 over five years. Awarded December 2005
- “Illinois State Technical Assistance Center Evaluation Unit” PI for subcontract award *from Illinois State Board of Education and U.S. Department of Education* for evaluating the special education related statewide technical assistance. Total award across four years approximately \$ 473,458. Awarded FY05-FY08
- “Creating Reusable Learning Objects for Special Education Teacher Preparation Website.” Loyola University Chicago. Funded \$6,000. Awarded Spring 2002

Under Review

Embedding SDLMI within High School MTSS to Enhance Student Outcomes. Institute of Education Sciences, U.S. Department of Education. Consultant. Subcontract to the University of Kansas. \$1,200.

Not-Awarded

Teacher Residency Program. Chicago Public Schools. Five-Year Grant Cycle, \$12,528,160
Beyond Disruption: Creating a Self-Sustaining Model to Identify and Support the Professional Learning and Implementation Needs of Educators, Schreiber Venture Innovation Fund, \$99,778
Embedding Self-Determined Learning Model of Instruction within High School MTSS to Enhance Student Outcomes, Institute of Education Sciences, U.S. Department of Education. Consultant. Subcontract to the University of Kansas. \$4,800.

“Aligning Models of Multi-Tiered Supports in High School Settings” Goal 1; Topic #9 Special Education Policy, Finance, and Systems, Institute of Educational Science, U.S. Department of Education, \$1,583,003.57.

“Aligning Models of Mutli-Tiered Supports in High School Settings” Goal 1; Topic #9 Special Education Policy, Finance, and Systems, Institute of Educational Science, U.S. Department of Education, \$1,407,594.

“Aligning Models of Mutli-Tiered Supports in High School Settings” Spencer Foundation, \$1,000,000.

Publications in submission

Bohanon, H. Guo, W., & Dickman, C. (In Submission). A Preliminary Study of Hybrid Instruction in Field-Based Teacher Education. *Contemporary Issues in Technology and Teacher Education*

Publications in preparation

Breman, B. & Bohanon, H. (In Preparation). Translating SWPBIS Into Practice: Coaching Teacher Candidates Through Clinical Resistance. *Journal of Special Education Preparation*

Bohanon, H., Caputo-Love, L., Morrissey, K. (In Preparation). Connecting MTSS, School Improvement, and Implementation Science in Secondary Schools.

Bohanon, H. & Nelson, J. (In Preparation). Creating a self-sustaining model to support the professional learning and implementation needs of educators. *International Journal of Advanced Corporate Learning*.

Breman, B. & Bohanon, H. (In Preparation). Supporting pre-service students implementing PBIS in their clinical settings. *Journal of Special Education Preparation*.

Bohanon, H. (In Preparation). Supporting Taiwan educators' development of MTSS through graduate coursework. *International Spotlight, Journal of Special Education Preparation*.

Bohanon, H., Vasquez, A., & Charlton, E. (In Preparation). Pilot study on implementing time-use assessments with MTSS leadership team members.

Bohanon, H., Charlton, E., Vasquez, A., & Ezeh, M. (In Preparation). Preliminary Components of a Time-Use Study Tool for MTSS Leadership Teams. *Leadership and Policy in Schools*.

Publications - Books

Bohanon, H., Caputo-Love, L., Morrissey, K. (2021). *Preparing secondary school teams to implement systematic interventions*. Routledge Publishing.

Chinese translation published 2026. *Implementing systematic interventions: A guide for secondary school teams*.

Edited by H.-T. Wang; translated by Y.-S. Wang & K.-C. Hsu. Psychological Publishing.

Publications – Peer-reviewed journals

- Reichart, K., Lockwood, A., & Bohanon, H. (Accepted). AI-Driven systems in MTSS: Potential opportunities and challenges. *Journal of Applied School Psychology*.
https://ecommons.luc.edu/education_facpubs/213
- Bohanon, H. S., Charlton, E., Vazquez, A., & Press, A. (2026). Optimising Time for Schoolwide Improvement: Developing a Time-Use Study Process for MTSS Leadership Teams. *Australasian Journal of Special and Inclusive Education*, 1–14. doi:10.1017/jsi.2026.10012
- Reichart, K., Bohanon, H., Coffee, G. (2025). The Effects of a Tier 1 Self-Regulation Intervention on Elementary Students' Engagement and Reading Comprehension. *Psychology in the Schools*.
<https://doi.org/10.1002/pits.23499>
- Bohanon, H., Guo, W., & Dickman, C. (2024). Use of Online Hybrid Supplemental Teaching in Field-Based Teacher Education Programs. *Contemporary Issues in Technology and Teacher Education*, 24(1), 43-68. ([link](#))
- Bohanon, H. S., Wu, M. J., Kushki, A., & LeVesseur, C. (2023). A Preliminary Study Connecting School Improvement and MTSS With Student Outcomes. *Australasian Journal of Special and Inclusive Education*, 1-15.
- Bohanon, H. M., Wu, M.J., Kushki, A., Vera, E., Carlson, J., LeVesseur, C., Goodman, S., Harms, A., Shriberg, D. (2021). The role of school improvement planning in the implementation of MTSS in secondary schools. *Preventing School Failure*. 65 (3), 230-242, DOI: 10.1080/1045988X.2021.1908215 ([Word Version](#))
- Bohanon, H. & Wu, M. (2020). A comparison of sampling approaches for monitoring schoolwide inclusion program fidelity. *International Journal of Developmental Disabilities*, 65 (2), 33-43.
https://ecommons.luc.edu/education_facpubs/131/
- Mortenson, J. & Bohanon (2019). Beyond completing: Using Blue Ocean Shift to create new markets for online instruction for multi-tiered systems of support. *International Journal of Advanced Corporate Learning*, 12 (2), 4-20. https://ecommons.luc.edu/education_facpubs/143/
- Bohanon, H., Wahnschaff, A., Flaherty, P. & Ferguson, K. (2018). Leading schools under pressure: Considerations of systems theory and schoolwide positive behavior support efforts during school actions. *School Community Journal*, 28, 1: 195-216.
https://ecommons.luc.edu/education_facpubs/115/
- Malloy, J. M., Bohanon, H., & Francoeur, K. (2018). Positive behavioral interventions and supports in high schools: A case study from New Hampshire. *Journal of Educational and Psychological Consultation*, 1-29. doi:10.1080/10474412.2017.1385398
- Bohanon, H., Gilman, C., Parker, B., Amell, C., & Sortino, G. (2016). Using school improvement and implementation science to integrate multi-tiered systems of support in secondary schools. *Australasian Journal of Special Education*, 40(2), 99-116. doi:10.1017/jse.2016.8
- Bohanon, H. (2015). Changes in adult behavior to decrease disruption from students in non-classroom settings. *Intervention in School and Clinic*. 15 (1), 12-18.
http://ecommons.luc.edu/education_facpubs/39
- Bohanon, H., Castillo, J., & Afton, M. (2015). Embedding self-determination and futures planning within a schoolwide framework. *Intervention in School and Clinic*. 50 (4), 203-209.
http://ecommons.luc.edu/education_facpubs/16/

- Bohanon, H. & Wu, M. (2014). Developing buy-in for positive behavior support in secondary settings. *Preventing School Failure, 58* (4), 1–7. 223-229. doi: 10.1080/1045988X.2013.798774
http://ecommons.luc.edu/education_facpubs/17/
- Flannery, B., Fenning, P, Kato, M. M., & Bohanon, H. (2013). A descriptive study of office disciplinary referrals in high schools. *Journal of Emotional and Behavioral Disorders, 21* (2), 138 - 149. doi: 10.1177/1063426611419512.
- Bohanon, H., Fenning, P., Hicks, K., Weber, S., Their, K., Akins. B., Morrissey, K., Briggs, A., Bartucci, G., Hoeper, L., Irvin, L., & McArdle, L. (2012). Case example of the implementation of schoolwide positive behavior support in a high school setting. *Preventing School Failure, 56* (2), 92-103. doi: 10.1080/1045988X.2011.588973.
- Bohanon, H. & Wu, M. (2011). Can prevention programs work together? An example of school-based mental health with prevention initiatives. *School-Based Mental Health Practice, 4* (4), 35-46. [LINK TO ARTICLE: http://ecommons.luc.edu/education_facpubs/1/].
- Dunlap, G., Carr, E. G., Horner, R. H., Koegel, R. L., Sailor, W., Clarke, S., Koegel, L.K., Albin, R. W., Vaughn, B. J., McLaughlin, D. M., James, K. M., Todd, A. W., Newton, S., Lucyshyn, J., Peter Griggs, P., Bohanon, H., Choi, J. H., Vismara, L. , Minjarez, M. B., Buschbacher, P., & Fox, L. (2010). A Descriptive, multi-year examination of positive behavior support, *Behavior Disorders, 35* (4), 259-279.
- Morrissey, K, Bohanon, H., & Fenning, P. (2010). Teaching expectations at the high school level, *Teaching Exceptional Children, 42* (5), 26-35.
- Bohanon, H., Flannery, B., Malloy, J., & Fenning, P., (2009). Utilizing positive behavior supports in high school settings to increase school completion rates. *Exceptionality. 17* (1), 30-44.
- Bohanon, H., Fenning, P. Eber, L. & Flannery, B., (2007). Identifying a roadmap of support for secondary students: School-wide positive behavior support applications, *International Journal of Special Education, 22* (1), 39-60.
- Bohanon, H., Fenning, P., Carney, K., Minnis, M., Anderson-Harris, S., Moroz, K., Kasper, B., Hicks, K., Culos, C., Sailor, W., & Pigott, T.D. (2006). School-wide application of urban high school positive behavior support: A case study. *Journal of Positive Behavior Interventions and Supports. 8* (3), 131-145.
- Warren, J. S., Edmonson-Bohanon, H., Turnbull, A., Sailor, W., Wickham, D., Griggs, P., & Beech, S. (2006). School-wide positive behavior support: Addressing behavior problems that impede student learning. *Educational Psychology Review, 18* (2), 187-198. doi: 10.1007/s10648-006-9008-1
- Fenning, P., Theodos, P., Benner, C., & Edmonson-Bohanon, H. (2004). Integrating proactive discipline practices into codes of conduct, *Journal of School Violence, 3* (1). 45-61.
- Warren, J. S., Edmonson, H. B., Griggs, P., Lassen, S., McCart, A., & Sailor, W. (2003). Urban applications of school-wide positive behavior support: Critical issues and lessons learned. In Bamba, L., Dunlap, G., & Schwartz (Eds) (2004). *Positive behavior support: Critical articles on improving practice for individuals with severe disabilities.* (pp. 376-387). Austin, TX: Pro-Ed.
- Warren, J. S., Edmonson, H. B., Griggs, P., Lassen, S., McCart, A., & Sailor, W. (2003). Urban applications of school-wide positive behavior support: Critical issues and lessons learned. *Journal of Positive Behavior Interventions. 5* (2), pp. 80-91.
- Turnbull, A., Bohanon-Edmonson, H., Griggs, P., Wickham, D., Sailor, W., Beech, S., Freeman, R., Guess, D., Lassen, S., McCart, A., Park, J., D., Turnbull, R., & Warren, J. (2002). A Blueprint for

schoolwide positive behavior support: Full implementation of three components, *Exceptional Children*, 68(3), pgs. 337-402. <http://www.cec.sped.org>

Frankland, H. C.; Edmonson, H., & Turnbull, A. P. (2001). Positive behavioral support: Family, school, and community partnerships. *Beyond Behavior*. 10, (4), 7-9.

Journal Articles

Press, A. & Bohanon, H. (2023). It's Time to Look at Educator Time! *American School Board Journal*, 210 (2). Retrieved from https://ecommons.luc.edu/education_facpubs/179/

Goodman, S. & Bohanon, H. (2018). Multi-tiered system of supports: A framework for supporting all students. *American School Board Journal Online*. Retrieved from at https://ecommons.luc.edu/education_facpubs/116/

Hall, N., Bohanon, H., & Goodman, S. (2016). Behavioral support: Research-based program reduces discipline problems. *American School Board Journal Online*. Retrieved from <https://www.nsba.org/newsroom/american-school-board-journal/behavioral-support> and http://ecommons.luc.edu/education_facpubs/71/

Peer Reviewed Newsletter Articles

Bohanon, H. & Wu, M. (2012). Integration of social, behavioral, and academic initiatives: Part I, *Communique*. 41 (2), pp. 4-5. www.nasponline.org

Bohanon, H. & Wu, M. (2012). Integration of social, behavioral, and academic initiatives: Part II, *Communique*. 41 (3), pp. 12-13. www.nasponline.org

McIntosh, K., Goodman, S., & Bohanon, H. (2010). Toward true integration of response to intervention systems in academic and behavior support: Tier 1 Support. *Communique*, 39(2), 1, 14-16. http://ecommons.luc.edu/education_facpubs/20/

McIntosh, K., Bohanon, H. & Goodman, S. (2010). Toward true integration of response to intervention systems in academic and behavior support: Tier 2 Support. *Communique*, 39(3), 4-6. http://ecommons.luc.edu/education_facpubs/24

McIntosh, K., Bohanon, H. & Goodman, S. (2010). Toward true integration of response to intervention systems in academic and behavior support: Tier 3 Support. *Communique*, 39(4), 30-31. http://ecommons.luc.edu/education_facpubs/23

Publications - Book Chapters

Malloy, J., & Bohanon, H. (Accepted). Multi-tiered systems of supports: A framework for improving schools. In C. Massot, K. Phillip, & S. Dennis (Eds.), *School Social Work* (10th ed.). Oxford University Press.

Chiu, I., Wang, H., & Bohanon, H. (2024). An experience in COVID-19 and the support to children with difficulties in Taiwan. In P. Antony (Ed), *Helping children with disabilities during a pandemic: Learning from countries around the world on the impact of COVID-19 in the lives of children with disabilities and their families*. Routledge Publishing. https://ecommons.luc.edu/education_facpubs/201/

Bohanon, H., Malloy, J., & Kelly, M. (2022). *Multi-Tiered Systems of Supports: A Framework for Improving Schools* (pp. 407-425). In M. Kelly (Ed.) *School Social Work* (9th ed.). Oxford University Press.

- Bohanon, H. (2015). Behavioral supports for secondary education classrooms. In G. W. Scarlott (Ed.), *Classroom Management: An A-to-Z Guide*. Thousand Oaks, CA: Sage Publications. Available at http://ecommons.luc.edu/education_facpubs/70/
- Johnson, C., & Bohanon, H. (2010). Positive behavior support and high school transition, In D. Cheney (Ed.), *Transition of secondary students with emotional and behavioral disabilities (2nd Edition)*. Reston, VA: Council for Exceptional Children.
- Bohanon, H., Fenning, P., Borgmeier, C., Flannery, B., & Malloy, J. (2009). Finding a Direction for High School Positive Behavior Support. In R. Horner, W. Sailor, G. Dunlap, & G. Sugai. (Eds.), *Handbook on Positive Behavior Support*. New York: Springer Publishing.
- Fenning, P., & Bohanon, H. (2006). School-wide discipline policies: The state of the field and directions for future research and practice. In C. Evertson & C. Weinstein (Eds.). *Handbook of classroom management: Research, practice, and contemporary issues*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Lowe, A., Pigott, T., & Edmonson (Bohanon), H. (2004). A cohort model for meeting the needs of all students. In Lenski, S. D. & Black, W. L (Eds) (2004). *Transforming teacher education through partnerships*. Lewiston, NY: Edwin Mellen Press.
- Edmonson, H., & Turnbull, A. (2002). Positive behavioral supports: Creating supportive environments at home, in schools, and in the community. In W. Cohen, L. Nadel, & M. Madnick (Eds.). *Vision for the 21st Century*. New York: John Wiley & Sons, Inc.

Other Publications - Book Review

- Bohanon, H. (2009). Handbook of positive behavior support [Review of the book Handbook of positive behavior support, by W. Sailor, G. Dunlap, G. Sugai & R. Horner (Eds.)]. *National Dropout Prevention Center/Network Newsletter*, 21 (1), 6.
<http://www.dropoutprevention.org/ndpcdefault.htm>

Other Publications - Professional Reports and Newsletters

- Bohanon, H. & Kox, K. (2010). Annual report for Illinois Alliance for School-based Problem-solving and Intervention Resources in Education (I-ASPIRE) FY08 and 09. *Illinois State Board of Education*. Available at <http://www.luc.edu/cseit/aspire.shtml>
- Rodriguez, A. & Bohanon, H. (2010). The institutes of higher education checklist report: Illinois ASPIRE Project Evaluation. *Illinois State Board of Education*
- Carrion, V., Kox, K., & Bohanon, H. (2008). Annual report for Illinois Alliance for School-based Problem-solving and Intervention Resources in Education (I-ASPIRE) FY07. *Illinois State Board of Education*. Available at <http://www.luc.edu/cseit/aspire.shtml>
- Gould, K., Kielian, A., & Bohanon, H. (2008). Annual report for Illinois Autism Training and Technical Assistance Project FY08. *Illinois State Board of Education*.
- Hennings, R., Spejcher, N., Kielian, A., & Bohanon, H. (2008). Annual report for Project CHOICES FY08. Illinois State Technical Assistance Center, *Illinois State Board of Education*.
- Eber, L., Lewandowski, H., Hyde, K., & Bohanon, H. (2007). FY06 Statewide PBIS Summary Report (Illinois Positive Behavior Support Network). La Grange, IL: Illinois State Technical Assistance Center, *Illinois State Board of Education*. Available at <http://www.pbisillinois.org/>

Eber, L., Lewandowski, H., Hyde, K., & Bohanon, H. (2006). FY05 Statewide PBIS Summary Report (Illinois Positive Behavior Support Network). La Grange, IL: Illinois State Technical Assistance Center. Available at <http://www.pbisillinois.org/>

Edmonson, H. (1998-1999) Quarterly Column in the *Council for Children with Behavior Disorders Newsletter*.

Kleinhammer-Trammil, Edmonson, H., Silas, J. C., & Bailey, J. (2000). Kansas Educate America Act - Teacher development coalition: Conditionally accredited schools study. Report written for the Kansas Department of Education. Lawrence, KS: Institute for Educational Research and Public Service, University of Kansas.

Other Publications - Professional Monographs

Malloy, J. & Bohanon, H. (2010). High school positive behavior support introduction. *In Positive behavioral interventions and supports and dropout prevention*. Monograph for the National Dropout Prevention Center/Network. Clemson University: Clemson, SC.

Bohanon-Edmonson, H., Flannery, B., Sugai, G., & Eber, L. (Eds) (2005). *School-wide PBS in High Schools Monograph*. Retrieved January 25, 2005, from <http://www.pbis.org/highschool.htm>.

Flannery, B., & Bohanon-Edmonson, H. (2005). Summary of the high school PBS Forum 2004. In H. Bohanon-Edmonson, & B. Flannery (Eds). *School-wide PBS in High Schools Monograph*. Retrieved January 25, 2005, from <http://www.pbis.org/highschool.htm>.

Sugai, G., Flannery, B., & Bohanon-Edmonson, H. (2004). School-wide positive behavior support in high schools: What will it take? In H. Bohanon-Edmonson, B. Flannery, & G. Sugai (Eds). *School-wide PBS in High Schools Monograph*. Retrieved January 25, 2005, from <http://www.pbis.org/highschool.htm>.

Bohanon-Edmonson, H., Flannery, K. B., Eber, L., & Sugai, G. (2004). Positive Behavior Support in High Schools: Monograph from the 2004 Illinois High School Forum of Positive Behavioral Interventions and Supports. National Center of Positive Behavior Support. Available at <http://www.pbis.org/highschool.htm>.

Other Publications - Online Training Content

Bohanon, H. (2019). *Establishing buy-in for core practices: Ask before you tell*. Invited webinar for the Virginia Multi-Tiered Systems of Support High School Network. Virginia Department of Education. Retrieved from <https://vtss-ric.org/implementers/schools/high-school-webinars-presentations/>.

Bohanon, H. (2014). *Features of effective high school SWPBS implementation*. Invited webinar for the Kansas Secondary Connections, Transition Coalition at the University of Kansas. <https://desktopconnect.ku.edu/p7e7h0qzfi/>

Bohanon, H. (2012). *Program Evaluation Data to Improve Outcomes for Students: Use them or lose them*. Invited online training video for the Annual Meeting of the National Association of School Psychologists, Philadelphia, PA. <http://nasp.inreachce.com/Details?category=c14d9115-7f88-4d8e-b2fb-0d60fa0d0e1a&groupId=0254aa74-159b-433d-89f7-48caae5cc2f>

Bohanon, H. (2012). *Features of effective high school school-wide positive behavior support implementation*. Invited online video recorded for the Queensland Australia Government, Annual Conference on Positive Behavior Support, Brisbane, Australia. See posting at National PBIS

Technical Assistance Center Website http://www.pbis.org/swpbs_videos/default.aspx or <http://mediasite.eq.edu.au/mediasite/Play/52dec6484e2641138ad9ab312ea384c61d?catalog=9703d06c0369481ca44bbf1a6570fe4c21>

- Bohanon, H. (2012). *Positive behavior supports in secondary settings*. Invited webinar for TASH from series on inclusion for students with disabilities. TASH, Washington, D.C. <http://www.tash.org>
- McIntosh, K., Bohanon, H. & Goodman, S. (2009). Integrating academic and behavior supports within an RtI framework webinar. Webinar for the RtI Action Network. <http://www.rtinetwork.org/> RtI Action Network: Washington D.C.
- Mills, J., & Bohanon, H. (2008). *Introduction to consent processes* [Online video training]. Retrieved from <http://www.luc.edu/cseit>
- Bohanon, H. & Hicks, K. (2008). *Introduction to positive behavior support* [Online video training]. Retrieved <http://cseit.blip.tv/file/1269719/ss>
- Bohanon, H. (2008). *Working with schools* [Online video training]. Retrieved from <http://loyolacseit.com/Presentations/working%20with%20adults%20session%208%20final%20knight%20focus/player.html>
- Freeman, R. L., Britten, J., McCart, A., Smith, C., Poston, D., Anderson, D., Edmonson, H., Sailor, W., Baker, D., Guess, D., & Reichle, J. (1999). (1999/Module 2) Functional Assessment [Online]. Lawrence, KS: University of Kansas UAP, Center for Research on Learning. Available at <http://www.onlineacademy.org>

Other publications – Web-based Resources

- Bohanon, H. (2025). How to Run (from) a Meeting: The Art of Structure, Humanity, and Follow-Through. Retrieved from <https://www.hankbohanon.net/how-to-run-from-a-meeting-the-art-of-structure-humanity-and-follow-through/>
- Bohanon, H. (2025). Small Starts and Schoolwide Positive Behavior Supports. Retrieved from <https://www.hankbohanon.net/small-starts-and-schoolwide-positive-behavior-supports/>
- Bohanon, H. (2024). Balancing Act: Cultivating Teacher Wellness in the Classroom. Retrieved from https://ecommons.luc.edu/education_facpubs/206/
- Bohanon, H. (2023). Caring for your students: Simple strategies for connection and well-being. Retrieved from <https://www.hankbohanon.net/caring-for-your-students-simple-strategies-for-connection-and-well-being/>
- Bohanon, H. (2023). Unlocking the power of implementation fidelity: How pasta sauce, checklists, and action planning drive success. Retrieved from <https://www.hankbohanon.net/unlocking-the-power-of-fidelity-how-pasta-sauce-checklists-and-action-planning-drive-success/>
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- Bohanon, H. (2020). *Is waiting for my school leader to retire my only solution to bring about change?* Article for the School Social Work Network. Retrieved from <https://schoolsocialwork.net/is-waiting-for-my-school-leader-to-retire-my-only-solution-to-bring-about-change/>
- Bohanon, H. (2020). *What can Paul Masson wines teach us about school systems?* Article for the School Social Work Network. Retrieved from <https://schoolsocialwork.net/what-can-paul-masson-wines-teach-us-about-school-systems/>
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Other Publications – Multimedia Resources

Bohanon, H. (2024). *Connecting schoolwide positive behavior support (SWPBS) and MTSS to effective schools*. Translated video presentation for Taiwan Association of Positive Behavior Support and Taiwan Ministry of Education, Taiwan.

Bohanon, H. & Goodman, S. (2012). Integrating academic and behavior supports within an RTI framework. Rti Talk for the Rti Action Network and the National Center for Learning Disabilities, Washington, D.C. <http://www.rtinetwork.org/professional/rti-talks/transcript/talk/39>

Bohanon, H. (2007). Positive behavior support in secondary settings. Video developed with State Board of Education of Colorado.

Bohanon, H. (2006). It's not only aptitude that determines one's altitude...it's attitude! Kids, Dads, Mom Talk Show. World Talk Radio. Retrieved January 18, 2008, from <http://www.modavox.com/WTRStudioA/HostModaviewForWTR.aspx?ShowId=462&BroadcastId=16893&ScheduleTime=12>

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(Bohanon) Edmonson, H. (Speaker). (2001). Positive behavioral supports for elementary aged students. (Cassette Recording). Massachusetts Down Syndrome Congress Annual Meeting, Sanders Tapes, P.O. Box 2094, S. Hamilton MA, 01982, (978) 468-7306, Tapesharer@aol.com.

(Bohanon) Edmonson, H. (Speaker). (2001). Positive behavioral support: Creating supportive environments for families, students, and teachers (Three tapes – one keynote and two follow-up sessions). (Cassette Recording No. DS0101, DS0104, DSO0110). Down Syndrome Association of Greater St. Louis Annual Conference, Town & Country, MO: ACTS, Inc. (<http://www.iwc.com/acts>).

Book Endorsements

Navo, M. & Williams, A. (2022). *Demystifying MTSS: A school and district framework for meeting students' academic and social-emotional needs*. Solution Tree

Knoster, T. (2014). *The teacher's pocket guide for effective classroom management (2nd Edition)*. Baltimore, MD: Brookes Publishing Company.

Handbooks

Bohanon, H. (2018). *Implementing MTSS for behavior in school settings, a brief handbook* (Mandarin edition), Taiwan Association of Positive Behavior Support, Taipei, Taiwan

Bohanon, H. (2018). *Implementing MTSS for behavior in school settings, a handbook* (Mandarin edition), National Taiwan Normal University, Taipei, Taiwan

Recent Presentations – International

- Bohanon, H. (2025). Establishing schoolwide positive behavior supports in Taiwan secondary schools. Invited Workshop for the Taiwan Ministry of Education, Taipei, Taiwan
- Bohanon, H. (2025). Establishing schoolwide positive behavior supports in Taiwan secondary schools. Invited Workshop for the Taiwan Ministry of Education, Kaohsiung, Taiwan
- Bohanon, H. (2025). Establishing schoolwide positive behavior supports in Taiwan secondary schools. Invited Workshop for the Taiwan Ministry of Education, Taichung, Taiwan
- Bohanon, H. (2025). Developing a PBIS pilot in elementary schools. Invited Presentation for the Keelung Special Education Resource Center, Keelung, Taiwan.
- Bohanon, H. (2025). Developing a PBIS pilot in elementary schools. Invited Presentation for the Tainan Special Education Resource Center, Tainan, Taiwan.
- Bohanon, H., Charlton, E., & Vazquez, A. (2025). *Empowering implementers: Using time studies to address burnout and enhance PBIS implementation*. Presentation at International Association of Positive Behavior Support Annual Conference, St. Louis, MO.
- Bohanon, H. (2024). *Connecting schoolwide positive behavior support (SWPBS) and MTSS to effective schools*. Invited presentation for Taiwan Association of Positive Behavior Support and Taiwan Ministry of Education, Taoyuan, Taiwan.
- Bohanon, H. (2024). *Connecting schoolwide positive behavior support (SWPBS) and MTSS to effective schools*. Invited presentation for Taiwan Association of Positive Behavior Support and Taiwan Ministry of Education, Kaohsiung, Taiwan.
- Bohanon, H. (2024). *Implementing MTSS: Components of effective schools*. Seminar for National Taiwan Normal University, Taipei, Taiwan.
- Bohanon, H. (2022). *Implementing MTSS: Components of effective schools*. Seminar for National Taiwan Normal University, Taipei, Taiwan.
- Bohanon, H. (2022). *Implementing MTSS: Establishing buy in*. Seminar for National Taiwan Normal University, Taipei, Taiwan.
- Bohanon, H. (2022). *Adapting positive behaviour learning for high school success*. Invited Presentation for Queensland Department of Education Positive Behaviour Learning Conference, Brisbane, Australia.
- Bohanon, H. (2022). *Establishing buy-in for schoolwide interventions in secondary schools*. Invited Presentation for Queensland Department of Education Positive Behaviour Learning Conference, Brisbane, Australia.
- Bohanon, H., & Wu, M. (2021). *The role of school improvement planning in the implementation of MTSS in secondary schools*. Invited presentation for the Third Annual Pan Asian International Conference on Positive Behavior Support. Taipei, Taiwan.
- Bohanon, H., Caputo Love, L., & Morrissey, K. (2021). *Developing systems of support to encourage staff to implement and sustain UDL practices in secondary schools*. Presentation for the 7th Annual CAST UDL Symposium. Online.
- Bohanon, H., Caputo Love, L., & Morrissey, K. (2021). *Implementing systematic interventions: A guide for secondary schools*. Presentation for the World Education Summit, Osiris Educational. Retrieved from <https://luc.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=3d7eba22-92eb-4645-bbdd-acdc01161f4d>

- Kelly, M., Malloy, J., & Bohanon, H. (2020). Why building community resilience is critical to trauma-informed approaches. Advancing School Mental Health Conference. National Center for School Mental Health. Link to the presentation ([link](#))
- Bohanon, H. (2020). *Supporting students in higher education and kindergarten through 12th grade settings during the COVID-19 pandemic*. Invited presentation for the 2020 Special Education Association of the Republic of China Conference (SEAROC). Taiwan Department of Education. Taipei, Taiwan. Retrieved from: <https://luc.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=7aaf6ecf-5319-4382-97d6-ac7a00dd2c63>
- Bohanon, H. (2020). Implementing MTSS: Components of effective schools and establishing buy in. Seminar for National Taiwan Normal University, Taipei, Taiwan.
- Bohanon, H. (2018). *Implementing MTSS for behavior in school settings*. Invited presentation for the inaugural symposium of the Taiwan Association of Positive Behavior Support, National Taiwan Normal University, Taipei, Taiwan.
- Bohanon, H. (2018). *Implementing MTSS for behavior in school settings*. Invited presentation for National Taiwan Normal University Summer Symposium on Positive Behavior Support. Taipei, Taiwan.
- Bohanon, H. (2018). *Implementing MTSS for behavior in school settings*. Invited two-day lecture for National Taiwan Normal University Summer Course on Positive Behavior Support. Taipei, Taiwan.
- Bohanon, H., Opartkiattikul, W., & Arthur-Kelly, M. (2016). *Schoolwide positive behavior support and high schools (SWPBIS): Perspectives across cultures*. First Asia Pacific International Conference on Positive Behavior Support, Taipei, Taiwan.
- Bohanon, H., Opartkiattikul, W., & Arthur-Kelly, M. (2016). Schoolwide positive behavior support and high schools (SWPBIS): Perspectives across cultures. *Presentation provided to the Taiwan Normal University Department of Special Education*, Taipei, Taiwan.
- Bohanon, H. (2014). *Climate support for professionals in changing urban school environments*. International Conference for the Association for Positive Behavior Support, Chicago, IL.
- Bohanon, H. (2013). *Climate support for professionals in changing urban school environments*. International Conference for the Association for Positive Behavior Support, Chicago, IL.
- Bohanon, H. (2012). *Features of effective high school school-wide positive behavior support implementation*. Invited presentation for the Queensland Australia Government, Annual Conference on Positive Behavior Support, Brisbane, Australia.
- Bohanon, H. (2012). *Closing the literacy gap in high schools*. Invited presentation for the Queensland Australia Government, Annual Conference on Positive Behavior Support, Brisbane, Australia.
- Bohanon, H. (2012). *Master class on effective high school implementation teams across the three tiers*. Invited presentation for the Queensland Australia Government, Annual Conference on Positive Behavior Support, Brisbane, Australia.
- Bohanon, H. (2012). *Can prevention programs work together to improve outcomes for all students*. International Conference for the Association for Positive Behavior Support, Atlanta, GA.
- Bohanon, H. (2012). *Middle and high school networking session*. International Conference for the Association for Positive Behavior Support, Atlanta, GA.
- Bohanon, H., Kennedy, M., & Malloy, J. (2011). *What is this PBIS?: Building buy-in for PBIS in high schools*. International Conference for the Association for Positive Behavior Support, Denver, CO.
- Bohanon, H. (2010). *Positive behavior support and high school implementation research study: School-wide Applications*. International Conference for the Association for Positive Behavior Support, St. Louis, MO.

- Zarcone, J. & Bohanon, H. (2010). (State) *Networking. Structured networking session*. International Conference for the Association for Positive Behavior Support, St. Louis, MO.
- McArdle, L., Briggs, A., Hooper, L., Carney, K., Flamini, A., Bohanon, H. and additional staff from CPS High School (2009). *Can high schools reach 80/80 (full implementation)*. International Conference for the Association for Positive Behavior Support, Jacksonville, TN.
- Bartucci, G., Irvin, L., Hooper, L., Stone, L., Morrissey, K., Bohanon, H., (2009). *Ask before you tell: Professional development around school needs*. International Conference for the Association for Positive Behavior Support, Jacksonville, TN.
- Malloy, J., Muscott, H., Bohanon, H. (2009). *PBIS for high schools: Improved outcomes for all students*. International Conference for the Association for Positive Behavior Support, Jacksonville, TN.
- Bohanon, H. (2009). *Facilitated panel discussion for high school positive behavior support*. International Conference for the Association for Positive Behavior Support, Jacksonville, TN.
- Bohanon, H. (2008). *Supporting parents and implementing positive behavior support*, Invited presentation for the International Down Syndrome Conference, Mexico City, MX.
- Bohanon, H., Fenning, P., Weber, S., Bartucci, G., Briggs, A., Stone, L. (2008). *Workshop for implementing positive behavior support in high schools*. Invited workshop for the International Conference for the Association of Positive Behavior Supports, Chicago, IL.
- George, H. & Bohanon, H. (2008). *Panel presentation on high school positive behavior supports*, International Conference for the Association of Positive Behavior Supports, Chicago, IL.
- Hicks, K., Bohanon, H., Fenning, P., Weber, S., Ramono, S., Stone, L., Akins, B., & Irvin, L. (2008). *Case study of the implementation of positive behavior supports in an urban high school*. International Conference for the Association of Positive Behavior Supports, Chicago, IL.
- Rose, J., & Bohanon, H. (2008). *Tertiary supports within an urban high school setting: Practices, challenges and recommendations*. International Conference for the Association of Positive Behavior Supports, Chicago, IL.
- (Presentations prior to 2008 are available upon request)

Recent Presentations – National (*Indicates keynote presentation)

- Bohanon, H. (2025). Supporting schoolwide strategies for student behavior. Invited presentation for the secondary staff of the Park City, MT School District. Park City, MT.
- Bohanon, H. (2025). *Establishing Buy-in for Schoolwide Interventions in Secondary Schools*. Invited presentation for the Annual Montana Council for Exceptional Children Conference, Butte, MT.
- Heiser, S., & Bohanon, H. (2025). *Connecting Students to Systemwide Supports*. Invited presentation for the Annual Montana Council for Exceptional Children Conference, Butte, MT.
- Bohanon, H. (2025). Providing Student Supports in Secondary Classrooms: Connecting Interventions Across Tiers. Invited workshop for the Northwest Suburban Special Education Organization, Mt. Prospect, IL.
- *Bohanon, H. (2024). *Keeping Silos but Baking Better Bread: Integrating MTSS Efforts to Transform Practices*. Invited Keynote to the Montana Center for Inclusion Educator Institute, Montana Department of Education, Sidney, MT.
- Bohanon, H. (2024). *How Could MTSS Make Your Life Easier?* Invited Presentation to the Montana Center for Inclusion Educator Institute, Montana Department of Education, Sidney, MT.
- Bohanon, H. (2024). *Implementation of MTSS 6-12 Settings*. Invited Presentation to the Montana Center for Inclusion Educator Institute, Montana Department of Education, Sidney, MT.
- Bohanon, H. (2024). *Embedding Supports Within the Master Schedule*. Invited presentation for the Valier Public School District on Implementation of MTSS. Valier, MT

- Bohanon, H. (2024). *Embedding Targeted Interventions Into Daily Teaching*. Invited presentation for the Valier Public School District on Implementation of MTSS. Valier, MT
- Bohanon, H. (2023). *Implementing MTSS in High School Classrooms*. Invited presentation for the Nebraska MTSS Annual Summit, Nebraska Department of Education, Kearney, NE.
- Bohanon, H. (2023). *Keeping Silos but Baking Better Bread: Integrating MTSS Efforts to Transform Practices*. Invited presentation for the Nebraska MTSS Annual Summit, Nebraska Department of Education, Kearney, NE.
- Bohanon, H. (2023). *Introduction to MTSS*. Invited day-long workshop for the Montana Center for Inclusive Education and the Montana Office of Public Instruction. Lewistown, MT.
- Bohanon, H. (2023). *Implementation of MTSS*. Invited day-long workshop for the Montana Center for Inclusive Education and the Montana Office of Public Instruction. Lewistown, MT.
- Bohanon, H. (2023). *Implementing MTSS in High School Classrooms*. Invited presentation for Montana's Office of Public Instruction's Summer Institute, Bozeman, MT.
- Bohanon, H. (2023). *Preparing to Implement MTSS in High School Settings*. Invited presentation for Montana's Office of Public Instruction's Summer Institute, Bozeman, MT.
- *Bohanon, H. (2023). *Together Tomorrow: Creating Supportive Learning Environments for All*. Invited keynote address for the Montana Council for Exceptional Children and Council of Administrators of Special Education Annual Conference. Billings, MT ([PPT](#), [Handout – Word](#))
- Bohanon, H. (2023). *MTSS for Secondary Schools*. Invited presentation for the Montana Council for Exceptional Children and Council of Administrators of Special Education Annual Conference. Billings, MT ([PPT](#), [Handout – Word](#))
- Bohanon, H. (2022). *Establishing Buy-in for Schoolwide Interventions in Secondary Schools*. Invited presentation for the Montana Council for Exceptional Children and Council of Administrators of Special Education Annual Conference. Billings, MT ([PPT](#), [Handout – Word](#))
- *Bohanon, H. (2022). *Adapting MTSS for secondary schools*. Invited Keynote for the Montana Office of Public Instruction High School Forum. Great Falls, MT ([PPT](#), [Handout – Word](#))
- Bohanon, H. (2022). *Establishing buy-in for schoolwide interventions in secondary schools*. Invited presentation for the Montana Office of Public Instruction High School Forum. Great Falls, MT ([PPT](#), [Handout – Word](#))
- Bohanon, H. (2022). *Embedding UDL into multi-tiered systems of supports for secondary staff*. Invited presentation for The Muster Seed Project, sponsored by the Andrew M. Greeley for Catholic Education. Link to PowerPoint ([PPT](#)).
- Bohanon, H. (2022). *Embedding UDL into multi-tiered systems of supports for elementary staff*. Invited presentation for The Muster Seed Project, sponsored by the Andrew M. Greeley for Catholic Education.
- Bohanon, H. (2020). Systems can save you: How multi-tiered systems of supports (MTSS) and improvement efforts can support secondary schools [Online]. Invited panel presentation for the Annual Conference on Advancing School Mental Health, National Center for School Mental Health. Retrieved from: <https://www.youtube.com/watch?v=f9jypZr7-TM&feature=youtu.be>
- Bohanon, H. & Goodman, S. (2020). Now more than ever: MTSS for school reentry. Invited online webinar for the CCSSO Inclusive Leadership Webisode Series. Council of Chief School State Officers, Washington, D.C. Retrieved from: <https://ccsso.org/ccsso-inclusive-leadership-webisode-series>
- Bohanon, H. (2020). "Buy-in" for MTSS and doing school social work during COVID-19. Online presentation for the School Social Work Network and the School Social Work Association of America.

- Bohanon, H. & Goodman, S. (2019). Multi-tiered systems of supports (MTSS) and improvement efforts in secondary school settings. Invited presentation for the Council of Chief School State Officers Fall Meeting. Minneapolis, MN.
- *Bohanon, H. (2019). Keeping silos but baking better bread: Integrating MTSS efforts to transform practices. Invited keynote address for the Oklahoma Tiered Intervention System of Support Summer Institute. Oklahoma Department of Education, U.S. Department of Education, Oklahoma City, OK.
- Bohanon, H. (2019). MTSS by design: Transforming separate approaches into a cohesive plan. Invited presentation for the Oklahoma Tiered Intervention System of Support Summer Institute. Oklahoma Department of Education, U.S. Department of Education, Oklahoma City, OK.
- Bohanon, H. (2019). Keeping silos but baking better bread: Integrating MTSS efforts to transform practices. Invited presentation for the State of Indiana's Whole Child Conference. United Way, IN; St. Joseph's Health Care, Mishawaka City Schools. Mishawaka, IN.
- Bohanon, H. (2019). School improvement and multi-tiered systems of supports (MTSS). Invited presentation for Michigan's Integrated Behavior and Learning Initiative Statewide Leadership Meeting, Michigan's Integrated Behavior and Learning Initiative, Lansing, MI.
- Malloy, J. Francoeur, K. Quinn, N., Kelly, M. & Bohanon, H. (2019). What it takes: community mental health and high school collaboration at tier 3. Invited webinar for the National PBIS Leadership Community of Practice for Secondary Schools, Association of Positive Behavior Support High School Network.
- Bohanon, H. (2019). *Establishing buy-in for core practices: Ask before you tell*. Invited webinar for Virginia Multi-Tiered Systems of Supports, Virginia Department of Education.
- Malloy, J. Francoeur, K. & Bohanon, H. (2018). Deep Dive: High school PBIS implementation at all 3 tiers. Invited webinar for the National PBIS Leadership Community of Practice for Secondary Schools, Association of Positive Behavior Support High School Network.
- Bohanon, H. (2017). *Preparing for acknowledgment systems for PBIS in secondary schools*. Invited presentation for the Kansas Multi-Tiered Support Symposium, Kansas Department of Education, Wichita, KS.
- Bohanon, H. (2017). *Embedding reinforcement of student behavior within PBIS for secondary schools*. Invited presentation for the Kansas Multi-Tiered Support Symposium, Kansas Department of Education, Wichita, KS.
- Bohanon, H. (2017). *Positive behavior support in high schools*. Invited presentation for Meeting the Needs of Diverse Learners Conference, Andrew M. Greeley Center for Catholic Education, Wilmette, IL.
- Bohanon, H. (2017). *Implementing MTSS for behavior in high school settings*. Invited daylong presentation for the Montana Behavior Initiative Summer Institute, Montana Department of Education, Bozeman, MT.
- Bohanon, H. (2017). *Supporting teacher education candidates in clinical placements through blended instruction*. Invited poster presentation at the CEEDAR Center Cross-State Convening, U.S. Department of Education, Chicago, IL.
- Bohanon, H. (2016). *Using schoolwide PBIS approaches to create engaging secondary classroom settings*. Invited daylong presentation for the annual Special Education Directors Institute—Every Student, Every Moment: Leadership for Results, Arizona Department of Education. Glendale, AZ.
- *Bohanon, H. (2016). *Keeping silos but baking better bread: Integrating MTSS efforts to transform*. Invited keynote at the Conference on School Culture, Climate, & Positive Behavior Support: Transforming Practices, Strengthening Partnerships, Developing Leaders, University of New Hampshire and the New Hampshire Department of Education, Bedford, NH.
- Bohanon, H. (2016). MTSS by design: Transforming separate approaches into a cohesive plan. Invited presentation at the Conference on School Culture, Climate, & Positive Behavior Support:

Transforming Practices, Strengthening Partnerships, Developing Leaders, University of New Hampshire and the New Hampshire Department of Education, Bedford, NH.

- *Bohanon, H. (2015). *Keep your silos but bake better bread: Making connections across MTSS*. Invited keynote for the Vermont Second Annual PBIS Statewide Forum, Vermont Department to Education, Killington, VT.
- Bohanon, H. (2015). *Introduction to PBIS within a multi-tiered system of supports in middle/high schools*. Invited presentation for the Vermont Second Annual PBIS Statewide Forum, Vermont Department to Education Killington, VT.
- Bohanon, H. (2015). *Implementing MTSS in secondary schools*. Invited two day presentation for Building Effective Support for Teaching Students Summer MTSS Conference for the Vermont Department of Education, Killington, VT.
- Bohanon, H. (2015). *Creating engaging classroom settings through schoolwide approaches in secondary schools*. Invited daylong presentation for LFCC Education Consortium, Middletown, VA.
- Bohanon, H. (2015). *Big ideas, small Efforts, and effective classroom environments*. Invited day-long presentation for the Maryland Coalition on Inclusive Education. Baltimore, MD.
- *Bohanon, H. (2014). *Can prevention programs work together? Making connections across MTSS approaches*. Invited keynote for the 8th Annual Tennessee Positive Behavior Support Conference, Nashville, TN.
- Bohanon, H. (2014). *The classroom and beyond: Finding ways to improve school climate in classroom and non-classroom settings*. Breakout session for the 8th Annual Tennessee Positive Behavior Support Conference, Nashville, TN
- Bohanon, H. (2014). *Organizing for MTSS and data-decisions*. Invited day long workshop for the Virginia Tiered Systems of Support Project, Virginia Department of Education, Richmond, VA.
- *Bohanon, H. (2014). *The power of connection: Engaging students in your classrooms*. Invited Keynote address at the 2014 Conference on School Culture, Climate, and Positive Behavior Support sponsored by the Institute on Disability, NH CEBIS, and Strafford Learning Center. Bedford, NH.
- Bohanon, H. (2014). *The classroom and beyond: Finding ways to improve school climate in classroom and non-classroom settings*. Invited presentation at the 2014 Conference on School Culture, Climate, and Positive Behavior Support sponsored by the Institute on Disability, NH CEBIS, and Strafford Learning Center. Bedford, NH.
- Bohanon, H. (2014). *Making prevention strategies work together in middle and high schools: It's not all about cookies*. Invited presentation for the Nebraska State Department of Education Leadership Development Institute on Positive Behavior Interventions and Supports. Lincoln, NE.
- Young, R. M., Morrison-Rossi, D., Bohanon, H., & Kennedy, A. (2014). *School psychology faculty preparing principals to lead pre-k – 12 MTSS/RtI schools*. Presentation at the Annual Meeting of the National Association of School Psychologists, Washington, D.C.
- *Bohanon, H. (2013). *Essential features of PBIS in high school settings*. Invited Keynote for the Montana Behavior Initiative Annual High School Forum, Helena, MT.
- Bohanon, H. (2013). *Increasing the effectiveness of core schoolwide and classroom practices*. Invited workshop for the Montana Behavior Initiative Annual High School Forum, Helena, MT.
- Bohanon, H. (2013). *Preparing for students with more intensive support needs*. Invited workshop for the Montana Behavior Initiative Annual High School Forum, Helena, MT.
- Bohanon, H. (2013). *Wrapping up the big ideas*. Invited workshop for the Montana Behavior Initiative Annual High School Forum, Helena, MT.
- *Bohanon, H. (2013). *Introduction to exploring SWPBIS in high school settings*. Invited workshop for the Michigan Behavior and Learning Support Initiative High School Forum, St. John, MI.

- Barrett, S. & Bohanon, H. (2013). *Installation: Establishing systems and teams*. Invited workshop for the Michigan Behavior and Learning Support Initiative High School Forum, St. John, MI.
- Barrett, S. & Bohanon, H. (2013). *Using data unique to high schools*. Invited workshop for the Michigan Behavior and Learning Support Initiative High School Forum, St. John, MI.
- Bohanon, H. (2013). *Practices for an effective universal core curriculum in high schools: Schoolwide and classrooms*. Invited workshop for the Michigan Behavior and Learning Support Initiative High School Forum, St. John, MI.
- Israel, M., Fine, M., Sostak, S., Bohanon, H., & Morrison, D. (2013). Breaking down the walls for educating PK-12 principals. LINC P-12 Principal Preparation Symposium, Bloomington, IL.
- *Bohanon, H. (2013). *Positive behavior interventions and supports*. Invited keynote address for the Chicago Teacher Preparation Partnership Spring Forum. Chicago, IL.
- Bohanon, H. (2013). *Redirecting student behavior*. Invited workshop for Thurgood Marshall Middle School, Chicago IL.
- Bohanon, H. (2012). *Improving the climate for all*. Invited workshop for Raymond High School, Raymond, NH.
- Bohanon, H. (2012). *Preparing your classroom for success: Creating a supportive learning environment Part 1*. Invited presentation for the Achievement in Dropout Prevention and Excellence (APEX) Summer Institute. New Hampshire Department of Education, Bartlett, NH.
- Bohanon, H. (2012). *Preparing your classroom for success: Creating a supportive learning environment Part 2*. Invited presentation for the Achievement in Dropout Prevention and Excellence (APEX) Summer Institute. New Hampshire Department of Education, Bartlett, NH.
- *Bohanon, H. (2012). *Supporting students through positive behavior supports in the classroom*. Invited keynote address for the Chicago Teacher Partnership Program Mentor Conference, Chicago, IL.
- Bohanon, H. (2012). *Encouraging appropriate behavior in youth: Prevention, teaching and redirection*. Presentation for Youth Organizations Umbrella, Inc. staff, Evanston, IL.
- Bohanon, H. (2012). *Using positive behavior support (PBS) frameworks to support social and emotional learning (SEL) skills in Catholic schools*. Workshop for the Big Shoulders Foundation administrative leadership retreat, Chicago, IL.
- Bohanon, H. (2012). *Encouraging appropriate behavior in children: Prevention, teaching and redirection*. Presentation for the Local Area Network (LAN) for social service providers area 40, Evanston, IL.
- Bohanon, H. (2012). *Transition supports for Catholic school settings*. Invited workshop for the Chicago chapter of Notre Dame's Alliance for Catholic Education (ACE) Advocates, Chicago, IL.
- Bohanon, H. (2012). *Shoring up schoolwide: Key features for successful implementation of behavior support*. Invited workshop for the Michigan Behavior and Learning Support Initiative Implementers Conference, Lansing, MI.
- Bohanon, H. (2012). *Preparing to move up the triangle: Developing systems, organizing practices, and identifying data*. Invited workshop for the Michigan Behavior and Learning Support Initiative Implementers Conference, Lansing, MI.
- Bohanon, H. (2012). *Program Evaluation Data to Improve Outcomes for Students: Use them or lose them*. Invited workshop for the Annual Meeting of the National Association of School Psychologists, Philadelphia, PA.
- Bohanon, H., Cates, G. L., Swerdlik, M. E., & Cox, K. (2012). *Evaluation of Illinois' statewide RtI implementation: Final outcomes and impact*. Paper presented at the Annual Meeting of the National Association of School Psychologists, Philadelphia, PA.
- Bohanon, H. (2011). *Developing a special education program and infrastructure: A Three-tiered approach*. Invited panel presentation for Special Education in Charter Schools: Challenges and

- Opportunities, Loyola's Child Law and Education Institute, Loyola University Chicago, Chicago, IL.
- Bohanon, H. (2011). *Using data to select interventions*. Presentation for Stevenson High School Tier II Support Team, Lincolnshire, IL.
- Bohanon, H. (2011). *Integrating supports for tier II interventions: social and emotional, academic, and school mental health*. Presentation for Stevenson High School Tier II Support Team, Lincolnshire, IL.
- Bohanon, H. (2011). *Preparing your classroom for success: Addressing school-wide behavior supports at the classroom level*. Invited presentation for the Achievement in Dropout Prevention and Excellence (APEX) Summer Institute. New Hampshire Department of Education, Bartlett, NH.
- Bohanon, H. (2011). *Preparing your classroom for success: Providing effective supervision, responses, and encouraging engagement*. Invited presentation for the Achievement in Dropout Prevention and Excellence (APEX) Summer Institute. New Hampshire Department of Education, Bartlett, NH.
- Bohanon, H. (2011). *What is PBIS? Building buy-in for PBIS in high schools: How do schools know when they are doing it right?* Invited presentation at the Memphis City Public Schools Conference on Positive Behavior Interventions and Supports. Memphis, TN.
- Bohanon, H. (2011). *Preparing elementary and secondary staff to implement PBIS as an RtI intervention: Values, science, and vision*. Invited presentation at the Memphis City Public Schools Conference on Positive Behavior Interventions and Supports. Memphis, TN.
- Bohanon, H. (2011). *Data: A Helpful four letter word*. Invited presentation for the Nebraska State Department of Education Leadership Development Institute on Positive Behavior Interventions and Supports. Lincoln, NE.
- Bohanon, H. (2011). *Follow-up on positive behavior support in middle schools and high schools*. Invited presentation for the Nebraska State Department of Education Leadership Development Institute on Positive Behavior Interventions and Supports. Lincoln, NE.
- Bohanon, H., Cates, G. L., Ditkowsk, B., & Swerdlik, M. E. (2011). *Illinois statewide implementation of the problem solving/RtI initiative*. National Association of School Psychologists Annual Conference, San Francisco, CA.
- Bohanon, H. (2010). *Positive behavior support in high schools: Features of supporting implementation*. Invited day long high school forum for the North Carolina Department of Education, Positive Behavior Interventions and Supports Program, Raleigh, NC.
- Bohanon, H. (2010). *Basics of positive behavior support*. Invited address on positive behavior support and Response to Intervention for Illinois Dean's Association conference, Champaign, IL
- Bohanon, H. (2010). *Positive behavior support and proactive practices*. Invited lecture for the Rush Day School of Chicago, Chicago, IL.
- Bohanon, H. (2010). *Supporting PBS at the high school level*. Invited four day workshop series on implementation. Maine Township Special Education Program., Park ridge, IL.
- Bohanon, H. (2010). *Classroom management: Teaching, acknowledging, and redirecting expected behaviors*. Invited presentation for the Achievement in Dropout Prevention and Excellence (APEX) Summer Institute. New Hampshire Department of Education, Bartlett, NH.
- Bohanon, H. (2010). *Professional development: Preparing staff for PBS implementation in their classrooms*. Invited presentation for the Achievement in Dropout Prevention and Excellence (APEX) Summer Institute. New Hampshire Department of Education, Bartlett, NH.
- *Bohanon, H. (2010). *PBS and high schools: Supporting adults who support students*. Invited keynote address at the Michigan's Integrated Behavior and Learning Support Initiative (MiBLSi) 2nd annual High School Forum, Lansing, MI.

- Bohanon, H. (2010). *Moving up the triangle in high school PBS*. Invited presentation for the Michigan's Integrated Behavior and Learning Support Initiative (MiBLSi) 2nd annual High School Forum, Lansing, MI.
- Bohanon H. (2010). *Bringing out the BEST in Vermont high schools: PBS and proactive discipline practices*. Invited four-day workshop for Building Effective Behavioral Support for Students with Behavior Disorders Project Annual Conference, University of Vermont and Vermont Department of Education, Killington, VT.
- Bohanon, H. (2010). *Using evidence for growth and change*. Invited workshop provided to the Summer Institute for Department Chairs for the Center for Catholic School Effectiveness, Loyola University of Chicago, Chicago, IL.
- Bohanon, H. (2010). *High school forum on positive behavior support in middle schools and high schools: Features of supporting implementation*. Invited day-long workshop for Rhode Island Positive Behavioral Interventions & Supports (PBIS), Providence, RI.
- Bohanon, H. (2010). *Positive behavior support in middle schools and high schools: Features of supporting implementation*. Invited two-day invited workshop for Nebraska Department of Education, Lincoln, NE.
- *Bohanon, H. (2010). *High school positive behavior support: From encouraging staff participation to fidelity and sustainability keynote address*. Invited keynote address for the Louisiana Positive Behavior Support Project, Louisiana State University and Louisiana Department of Education High School Forum, Baton Rouge, LA.
- Bohanon, H. (2010). *Acknowledgement: Approaches for addressing acknowledgment in high schools*. Invited presentation for the Louisiana Positive Behavior Support Project, Louisiana State University and Louisiana Department of Education High School Forum, Baton Rouge, LA.
- Bohanon, H. (2010). *The Evaluation of social and emotional learning: Characteristics in common with three-tiered initiatives*. Invited presentation for the National Association of School Psychologists Annual Conference (NASP), Chicago, IL
- Bohanon, H. (2010). *Schoolwide high school positive behavior support: Teaching, acknowledging, and redirecting expected behaviors*. Invited presentation to the leadership of Township High School District 214, Arlington Heights, IL.
- Bohanon, H. (2009). *Preparing for schoolwide positive behavior support*. Invited presentation for the staff and administration of Beacon High School, Beacon, NY.
- Bohanon, H. (2009). *Preparing for schoolwide positive behavior support*. Invited presentation for the staff and administration of Arlington High School, LaGrange, NY.
- Bohanon, H. (2009). *The Process of developing a research center*. Invited presentation to faculty and administration of the Chicago School, Chicago, IL.
- Bohanon, H. (2009). *Positive Behavior Support in High Schools: Features of Supporting Implementation*. Invited presentation for the Annual Fall Conference of the Illinois School Psychology Association, Tinley Park, IL.
- Muscott, H., Bohanon, H., & Malloy, J. (2009). *High school positive behavior supports*. Invited presentation for the Achievement in Dropout Prevention and Excellence (APEX) Summer Institute, Bartlett, NH.
- Bohanon, H. (2009). *Workshop high school forum regarding positive behavior support for Michigan high schools*. Invited day long workshop sponsored by the Michigan State Board of Education and Michigan's Integrated Behavior and Learning Support Initiative, East Lansing, MI.
- Bohanon, H. (2009). *Classroom management and positive behavior support part I*. Invited presentation for the Achievement in Dropout Prevention and Excellence (APEX) Summer Institute., University of New Hampshire, Bartlett, NH.

- Bohanon, H. (2009). *Classroom management and positive behavior support part II*. Invited presentation for the Achievement in Dropout Prevention and Excellence (APEX) Summer Institute. University of New Hampshire, Bartlett, NH.
- Romano, S., Bohanon, H., Tretter, D., & Irvin, L. (2009). *Overview-Philosophy of high school implementation (PBS): A Panel discussion*. Invited presentation at the Illinois Positive Behavior Interventions Support State Summer Leadership Conference. Rosemont, IL.
- Bohanon, H. (2009). *Bringing out the BEST in Vermont High Schools: PBS and proactive discipline practices*. Invited workshop for BEST: Building Effective Support For Teaching Students With Behavioral Challenges 2009 Summer Institute, Killington, VT.
- *Bohanon, H. (2009). *Implementation and sustainability: Readiness, systems, and healthy teaming*. Invited keynote address for the Louisiana Positive Behavior Support Project Second Annual Conference, Baton Rouge, LA.
- Bohanon, H. (2009). *Overview of schoolwide positive behavior support: Potentially essential components*. Invited breakout session for the Louisiana Positive Behavior Support Project Second Annual Conference, Baton Rouge, LA.
- Bohanon, H. (2009). *Schoolwide high school positive behavior support: Teaching, acknowledging, and redirecting expected behaviors*. Invited breakout session for the Louisiana Positive Behavior Support Project Second Annual Conference, Baton Rouge, LA.
- *Bohanon, H. (2009). *Starting a program to develop outcomes*. Invited keynote address for Illinois Association of Private Special Education Centers, Palatine IL.
- Bohanon, H. (2009). *High school positive behavior support: An administrative overview*. Invited presentation for the Dutchess County Board of Cooperative Educational Services, Poughkeepsie, New York.
- Bohanon, H. (2009). *High school positive behavior support: Day one workshop for high schools*. Invited presentation for the Dutchess County Board of Cooperative Educational Services, Poughkeepsie, New York.
- *Bohanon, H. (2009). *Positive behavior supports: From the mountains to the valleys*. Invited keynote address for the Tennessee State Board of Education's Annual State Special Education Conference, Nashville, TN.
- Bohanon, H. (2009). *Teaching, acknowledging and redirection*. Invited presentation for the Tennessee State Board of Education's Annual State Special Education Conference, Nashville, TN.
- Briggs, A., McArdle, L., Bartucci, G., Their, K., Weber, S., Hicks, K., Aikins, B., Stone, L., Bohanon, H., Fenning, P., & Irvin, L. (2008). *Effect of school-wide positive behavior support on hallways in an urban high school*. Presentation at the National Forum on Positive Behavior Support, Association of Positive Behavior Support, Chicago, IL.
- *Bohanon, H. (2008). *Matching efforts to outcomes: Are you really sure?* Invited keynote address for the Illinois State Board of Education's Second Annual Non-Public School Conference, Oak Lawn, IL.
- Bohanon, H. (2008). *Teaching, acknowledging, and redirecting*. Invited presentation for the Illinois State Board of Education's Second Annual Non-Public Special Education School Conference, Oak Lawn, IL.
- *Bohanon, H. (2008). *Recommendations for high school implementation in Maryland*. Invited keynote address for the Maryland Positive Behavior Support Network Western Regional Conference, Frostburg, MD.
- *Bohanon, H. (2008). *Recommendations for high school implementation in Maryland*. Invited keynote address for the Maryland Positive Behavior Support Network southern Regional Conference, Waldorf, MD.

- *Bohanon, H. (2008). *High schools and positive behavior supports: What works*. Invited keynote address for the states of Virginia and Maryland's Positive Behavior Support High School Forum, Fairfax County, VA.
- Bohanon, H. (2008). *High schools and positive behavior supports: Panel facilitator*. Invited panel facilitator for the states of Virginia and Maryland's Positive Behavior Support High School Forum, Fairfax County, VA.
- Bohanon, H. (2008). *Supporting teachers in implementing positive behavior supports*. Invited presentation for the Annual Teachers Conference, Nativity Miguel Network, St. Louis, IL.
- Bohanon, H. (2008). *High school positive behavior support: Teaching, acknowledging, and policy interventions*, Invited presentation for the Annual Teacher Training Conference, Nativity Miguel Network, St. Louis, MO.
- Bohanon, H. (2008). *Working with three-tiered prevention*. Invited workshop for Saint Ignatius Loyola Academy, Nativity Miguel Network, Baltimore, MD.
- Bohanon, H. (2008). *Working with three-tiered prevention*. Invited presentation to the Berlin Schools, Achievement in Dropout Prevention and Excellence (APEX), Berlin, NH.
- Bohanon, H. (2008). *Positive classroom management: Say thank you*. Invited presentation for the Achievement in Dropout Prevention and Excellence (APEX) II Summer Institute. University of New Hampshire, Bartlett, NH.
- Bohanon, H. (2008). *Working with three-tiered prevention*. Invited presentation for the Achievement in Dropout Prevention and Excellence (APEX) II Schools Meeting, University of New Hampshire, Ramond, Somersworth, and Woodville High Schools, New Hampshire.
- Bohanon, H. (2008). *Coaching staff and three-tiered prevention*. Invited presentation for the Achievement in Dropout Prevention and Excellence (APEX) Workshop. University of New Hampshire, Manchester, NH.
- Bohanon, H., (2008). *Integrated coaching and presentations: Partnership learning*. Invited presentation for the APEX II training meeting, University of New Hampshire, NH.
- Bohanon, H. (2008). *Universal design of learning, implementation for teachers*, Invited presentation to Logandale Middle School, Chicago Public Schools Professional Development, Chicago, IL.
- *Bohanon, H. (2008). *Going to scale in the Tennessee*. Invited keynote address First Annual Conference for Tennessee Positive Behavior Support Network, Nashville, TN.
- Bohanon, H. (2008). *Working with high schools and positive behavior support*. Invited presentation for the First Annual Conference for Tennessee Positive Behavior Support Network, Nashville, TN.
- Bohanon, H. (2008). *Universal design of learning for middle schools*. Invited professional development workshop, Logandale Middle School, Chicago Public Schools.
- Fenning, P., Hicks, K., Akins, B., & Bohanon H., (2008). *Schoolwide Positive Behavior Support for high schools*. Annual Conference for Oregon State Network on Positive Behavior Support, Eugene, OR.
- Fenning, P., Hicks, K., Akins, K., & Bohanon, H. (2008). *Implementing three-tiers of preventions, a case study from an urban high school*. National Association of School Psychologist Annual Conference, New Orleans, LA.
- Goodman, S., & Bohanon, H. (2008). *Social behavior strand: Linking assessment to intervention for learners with intensive needs*. Invited workshop series at Response to Treatment Innovations Conference, <http://rti-innovations.com/>, Salt Lake City, UT.
- Malloy, J., Bohanon, H., & Muscott, H. (2008). *The logic, features and outcomes of positive behavioral interventions and supports as a dropout prevention strategy*. Invited presentation for this Achievement in Dropout Prevention and Excellence (APEX) II Summer Institute. University of New Hampshire, Bartlett, NH.
- (Presentations prior to 2008 are available upon request)

Professional Service – External

Co-Developer of the Special Needs Network for Educators

Australasian Journal of Special and Inclusive Education Editorial Board Member 2016-present

Ad Hoc Reviews

Journal of Media Practice

American Educational Research Journal: Section on Teaching, Learning, and Human Development
Behavioral Disorders

Child and Youth Services

International Journal of Disability, Development and Education

International Journal of Developmental Disabilities

Journal of Positive Behavior Interventions

Journal of Remedial and Special Education

Special Education Perspectives

Teaching Exceptional Children

Textbook review - Growing in Awareness through Teamwork: The “Triple A Approach” (Fall 2002)

External reader for dissertation at the University of New Castle, Australia, *“The Implementation of a Professional Development Program in Functional Behavioural Assessment in Selected Elementary Schools in Thailand”*

Consultation Activities

Consultant to Taiwan’s Ministry of Education on establishing a National PBIS Center

Panel reviewer for the Institute of Education Sciences (IES) Education Systems and Broad Reform grants, (2024).

Co-sponsor for Teach Plus Conference for teacher leaders held at Loyola University Chicago, Chicago (2018)

Supported the Florida RtI and PBIS networks development of a self-assessment for multi-tiered systems of support.

Consultant to Thurgood Marshall Middle School for implementation of positive behavior support, Chicago Public Schools, (2012 - 2017)

Contributor to RtI Network Blog for “Ask the Experts” (2010 - 2012)

“State Professional Development Grant”, U.S. Department of Special Education, Assisted with preparation of evaluation plan for State of Illinois, (October 2010)

Consultant to State of Kansas Positive Behavior Support Team on climate research (2010)

Consultant to Stevenson High School, Lincolnshire, IL (2011 - 2012)

Consultant for grant preparation for Institute Education Science Grant, partnership between Loyola University Chicago, University of Texas, University of Texas – El Paso, and the University of Southern California for Goal 3 (Fall 2009)

Consultant to New Orleans Public Schools, Recovery School District through the Schoolwide Application Model process and University of Kansas (2007 - 2009)

Consultant to Chicago Public Schools and Loyola University Chicago Center of Science Education for adaptive instruction project (2005 - 2006)

Consultant for Least Restrictive Environment Project to Goodlow Magnet School, Chicago Public Schools, (2006)

Consultant to *Time Magazine* on article regarding children with behavior disorders

Consultant to Greeley Elementary, Chicago Public Schools, Universal Learning Design strategies for supporting all student, Spring (2003)

Consultant to the Chicago Public Schools on the implementation of positive behavior supports, (Spring 2002 - 2007)

Member of state team to develop the Illinois Certification test for the Learning Behavior Specialist II – Behavior Interventionist Exam, (2002 - 2003)

Consultant for Least Restrictive Environment implementation for Trumbull Elementary and Foreman High Schools, Chicago Public Schools

Professional Organizations

Founding Member of the Taiwan Association of Positive Behavior Supports Network

Board Member, Association for Positive Behavior Supports (APBS) – (2009 - 2012)

Member, Membership Committee, APBS (Spring 2008 - 2012)

Chair, Nominations Committee, APBS (2010 - 2014)

Member, Technology Committee, APBS (2019 - present)

Co-Chair, Membership and Network Committee, APBS (2012 - 2014)

- Co-Chair of APBS and outreach to Taiwan (2014 - 2016)

Other

Member of the State Leadership Team on the Redesign of Special Education, Illinois State Board of Education, CEEDAR, American Institute for Research. 2015-2017.

Member of the Sub-Committee for Recommendations for Special Education Program Approval. Illinois State Board of Education, CEEDAR, American Institute for Research. 2015-2017.

External tenure reviewer for faculty at Texas Tech University (2009, 2017) and St Xavier University, Chicago, IL

Member of the Illinois Department of Education Statewide Leadership team for Positive Behavior Support (Fall 2005 - 2009)

Test validation participant for the Illinois Learning Behavior Special II State Teacher Certification Examination (Summer 2002 - present)

Member of the Chicago Public Schools Multiversity Committee on the preparation of special education teachers (Fall 2001 - 2004)

Professional Service - Internal

University

Member of University-wide Faculty Council (2014-2018)

Member of academic affairs subcommittee on faculty evaluations, online learning, and faculty resources.

Piloted the use of Panopto, Adobe Connect, and large video file storage systems for instruction for Loyola University Chicago (2012 – present).

Invited Guest Reviewer for the President's Intercampus Collaborative Research Stimulation Award Proposal (2010 - 2011)

Served on Core Curriculum committee for Loyola University Chicago (2007 - 2008)

Provided special music for graduate school spring graduation and School of Education 2005 - 2006)

Piloted university-wide online instructional software (Courseconnect, Blackboard) (2003 - 2004)

Member of advisory council for the Center for Urban Research and Learning (2002 - 2010)

Member of university wide commit for faculty involvement using technology, (2002 - 2010)

Member of advisory council for the Center for Urban research and Learning, Loyola University of Chicago (2002 - 2008)

Member of university-wide committee for faculty involvement using technology (2002 - 2004)

School of Education

Member of the School of Education Task Force on Climate and Shared Governance (2017-2019)

Member of search committee for faculty position in education administration, Loyola University Chicago. (2014-2015).

Revised course related to data and online platform integration for the education administration program at Loyola University of Chicago (2014).

Vice Chair for Academic Council, School of Education (2012 - 2015)

Chair, Faculty Evaluation Committee (2017-2020, spring 2023)

Member of Faculty Evaluation Committee (i.e., tenure and promotion) (2010 – 2014; 2015-present)

Member of the faculty development committee (2007-2009; 2014-2016)

Funded multiple graduate students to engage in research activities (2005 - 2010)

Member at Large for the School of Education Academic Council (2006 - present)

Secretary for the School of Education Diversity Committee (2005 - 2006)

Participated in the initial development of the Educators for Social Justice Student Organization (2005)

Chair of the School of Education Technology Committee (2002 - 2003)

Interim Assistant Director for Student Teaching, School of Education (2002 - 2003)

Interim coordinator for student teaching at Loyola University Chicago (2001 - 2002)

Program Advisor for Masters in Special Education (2001 - present)

Facilitated the specialization of course work for special education and counseling masters students (2005 - present)

Affinity/program level

Co-Program Chair of Teaching and Learning. One of three chairs overseeing all teacher preparation in the school of education at Loyola University Chicago. (2018-2019).

Author of for special education program report to the Council for the Accreditation of Educator Preparation, Loyola University of Chicago (2016-2018).

Participated in federal initiative for redesign of special education program (CEEDAR initiative) as member of state leadership team.

Co-author of for special education program report to the Council for the Accreditation of Educator Preparation (formerly NCATE), Loyola University of Chicago (2014-2015)

Co-author of state level program report for special education. (2014-2015)

Primary author for special education program report to the Council for the Accreditation of Educator Preparation (formerly NCATE), Loyola University of Chicago. Full accreditation with national recognition obtained in spring of 2014 (2009 - 2014)

Served as chair for faculty search for special education position (2011 - 2012)

Served on faculty search committee for early childhood special education position (2008 - 2009)

Assisted with development of the Learning Behavior Special II masters in special education program: behavior interventionist (2007 - 2008)

Co-Presented the Learning Behavior Special II masters in special education program: behavior interventionist to the Illinois State Board of Education Certification committee (2008)

Assisted with the development of the undergraduate in special education program (2005 - 2006)

Member of Chapter Professional Development Team for Loyola University Chicago Personnel Preparation Grant (2006 - 2010)

Created “Saturday Sessions” to connect former and current students with continuing education and networking (2003 - 2005)

Developed Special Education Program Consumer Advisory Board, (Fall 2003)

Member of Teaching and Learning Committee, included revision of teacher education program (2001 - present)

Developed special needs website for students (2003)

Memberships

Association of Positive Behavior Supports

Association of Positive Behavior Support High School Network

Community Service

Member and Vice President for Fundraising, the North Shore Choral Society, Evanston, IL (2006-2008)