

# Ginger Schroers, PhD, RN, CNE

## Curriculum Vitae

### A. PROFESSIONAL EDUCATION

Year	Degree	Institution
2020	PhD	Villanova University, Villanova, PA
2002	MS	North Park University, Chicago, IL
1997	BSN	University of Illinois Chicago, Chicago IL

Year	Course	Institution
2024	Improving Patient Safety with Human Factors Methods	Johns Hopkins Medicine, Armstrong Institute for Patient Safety and Quality Baltimore, MD
2024	Introduction to Health Services Research and Implementation Science	Edward Hines, Jr. Veterans Affairs Hines, IL

### B. PROFESSIONAL EXPERIENCE

#### Loyola University Chicago, Marcella Niehoff School of Nursing, Chicago IL

Year	Position
2022-present	Assistant Professor -Tenure Track
2021-2022	Clinical Assistant Professor
2011-2021	Instructor

#### Department of Veterans Affairs, Hines, IL

Year	Position
2024-present	Research Nurse

#### Hinsdale Hospital, Hinsdale, IL

Year	Position
2006-2012	Perinatal Education Program Coordinator and Instructor
2003-2007	Registered Nurse: Neonatal Intensive Care Unit (NICU)

#### Evanston Hospital, Evanston, IL

Year	Position
1997-2003	Registered Nurse: Maternal-Child, Medical-Surgical

### C. LICENSURE AND CERTIFICATIONS

2016-present	Certified Nurse Educator (CNE) <i>Certified by the National League for Nursing (NLN)</i>
2015-2024	Certified Maternal Newborn Registered Nurse (RNC-MNN) <i>Certified by the National Certification Corporation (NCC)</i>

1997-present Licensed Registered Nurse (State of Illinois)  
1995-present Basic Life Support (BLS) Certified

## **D. FUNDING**

### **Funded External Research Grants**

Period: 2024-2029 | Agency: Health Systems Research, Veterans Health Administration, Office of Research and Development, HSR Consortia of Research (CORE)  
Title: Nursing Data and Research Consortium | Principal Investigators: Burkhart, Pedersen, Baniak | **Consultant: G. Schroers**  
Amount: \$2,500,000

Period: 2023-2025 | Agency: National League for Nursing (NLN)  
Title: Deliberate Practice of Critical Nursing Skills and Assessment of Competencies: A Multi-Site Study | **Principal Investigator: G. Schroers**, Effort 2% | Co-Investigators: S. Kilroy, Temple University; L. Klenke-Borgmann, University of Kansas; K. Vanderzwan, University of Illinois Chicago | Consultant: Jenny O'Rourke  
Amount: \$29,404

Period: 2023-2025 | Agency: Illinois Nursing Foundation (INF)  
Title: Deliberate Practice of Critical Nursing Skills and Assessment of Competencies: A Multi-Site Study | **Principal Investigator: G. Schroers**, Effort 1% | Co-Investigators: S. Kilroy, Temple University; L. Klenke-Borgmann, University of Kansas; K. Vanderzwan, University of Illinois Chicago | Consultant: Jenny O'Rourke  
Amount: \$4,980

Period: 2019 | Agency: International Nursing Association of Clinical and Simulation Learning (INACSL) | Title: Realistic Interruptions during Simulated Medication Administration: An Examination of Errors and Interruption Management Strategies  
**Principal Investigator: G. Schroers**, Effort not applicable, PhD Student  
Amount: \$1,000

### **Funded Internal Research Grants**

Period: 2025-2026 | Agency: Loyola University Chicago, Marcella Niehoff School of Nursing Palmer Pilot Funding | Title: Investigation of an Interruption Management Intervention among Registered Nurses: A Pilot Randomized Trial | **Principal Investigator: G. Schroers**, Effort 1% | Co-Investigators: F. Sasangohar, Houston Methodist Research Institute; D. Tell & J. Pfeiffer, Loyola University Chicago  
Amount: \$10,000

Period: 2024 | Agency: Loyola University Chicago  
Title: Loyola University Chicago Summer 2024 Research Stipend  
**Principal Investigator: G. Schroers**, Effort not applicable  
Amount: \$7,000

Period: 2023 | Agency: Loyola University Chicago  
Title: Loyola University Chicago Summer 2023 Research Stipend  
**Principal Investigator: G. Schroers**, Effort not applicable  
Amount: \$7,000

Period: 2022-2026 | Agency: Loyola University Chicago  
Title: Loyola University of Chicago, Marcella Niehoff School of Nursing, Start-Up Funds  
**Principal Investigator: G. Schroers**, Effort 1%  
Amount: \$15,000

#### **Under Review External Research Grants**

Submitted: 2025 | Agency: National Council of State Boards of Nursing (NCSBN) | Title: Investigation of the Observational Medication Administration Tool (OMAT©): A National Study | **Principal Investigator: G. Schroers**, Effort 40% | Co-Investigators: J. Pfeiffer & J. O'Rourke, Loyola University Chicago  
Amount Requested: \$300,000

Submitted: 2025 | Agency: Agency for Healthcare Research and Quality (AHRQ)  
Title: Investigation of an Interruption Management Intervention among Registered Nurses: A Pilot Randomized Trial | Opportunity Number: PA-24-155  
**Principal Investigator: G. Schroers**, Effort 15% | Co-Investigators: F. Sasangohar, Houston Methodist Research Institute; D. Tell & J. Pfeiffer, Loyola University Chicago  
Amount Requested: \$100,000

#### **Not Funded External Research Grants**

Submitted: 2023 | Agency: Midwest Nursing Research Society  
Title: Deliberate Practice of Critical Nursing Skills and Assessment of Competencies: A Multi-Site Study | **Principal Investigator: G. Schroers**  
Amount Requested: \$7,500

#### **Funded Fellowships and Awards**

Period: 2022 | Agency: Illinois Board of Higher Education (IBHE)  
Title: IBHE Nurse Educator Fellowship | **Awardee: G. Schroers**  
Amount: \$10,000

Period: 2020 | Agency: National League for Nursing (NLN)  
Title: Mary Anne Rizzolo Doctoral Research Award | **Awardee: G. Schroers**  
Amount: \$2,500

Period: 2019-2020 | Agency: Jonas Philanthropies and National League for Nursing (NLN)  
Title: NLN Jonas Scholar | **Awardee: G. Schroers**  
Amount: \$6,000

## E. PUBLICATIONS

### Data-Based Manuscripts Published in Refereed Journals

- Vital, C., **Schroers, G.**, Fortnam, K., Eckel, S., Degnan, D. Armistead, L.T., & Giuliano, K.K. (in press). Evaluation of interruptions during IV smart pump medication administration in intensive care units. *Journal of Patient Safety*.
- Schroers, G.**, Vanderzwan, K., Kilroy, S., Klenke-Borgmann, L., Pfeiffer, J., Tell, D., & O'Rourke, J. (2025). Deliberate practice of medication administration among nursing students: A multisite study. *Nursing Education Perspectives*, 46(5), 284-289. <https://doi.org/10.1097/01.NEP.0000000000001451>
- Schroers, G.** & Pfeiffer, J. (2025). Tool development and testing: An objective measurement of medication administration competency. *Nursing Education Perspectives*, 46(5), E37-E39. <https://doi.org/10.1097/01.Nep.0000000000001452>
- Schroers, G.**, Vanderzwan, K., Klenke-Borgmann, L., Kilroy, S., Pfeiffer, J., Tell, D., & O'Rourke, J. (2025). Use of the Stay SAFE interruption management strategy: A multisite multi-methods study. *Nurse Educator*, 0(0). <https://doi.org/10.1097/NNE.0000000000001932>
- Schroers, G.**, Huggins, E., Sasangohar, F., & O'Rourke, J. (2025). Associations between interruptions and medication administration errors among nurses in hospital settings: A scoping review of quantitative studies. *Journal of Advanced Nursing*, 0, 1-19. <https://doi.org/10.1111/jan.70032>
- Schroers, G.**, Pfeiffer, J., Tell, D., Johnson, K.D., & O'Rourke, J. (2025). Deliberate practice of medication administration among nursing students: A pilot study. *International Journal of Nursing Education Scholarship*, 22(1), 2024056. <https://doi.org/10.1515/ijnes-2024-0056>
- Chin, E.G., **Schroers, G.**, Gonzalez, L., Hauser, L., Lazala, O., & Yi, Y. (2025). Post-exam wrappers: A tool for critical reflection. *Journal of Nursing Education*, 64(1), 48-51. <https://doi.org/10.3928/01484834-20240417-01>
- Schroers, G.**, Pfeiffer, J., Andersen, B., & O'Rourke, J. (2024). An interruption management education bundle: Feasibility testing with nursing students. *Nurse Educator*, 49(4), 189-194. <https://doi.org/10.1097/nne.0000000000001583>
- Schroers, G.**, Tell, D., & O'Rourke, J. (2023). Association of external interruptions with increased medication administration duration and self-interruptions: A direct observational study. *Journal of Advanced Nursing*, 79, 4339-4347. <https://doi.org/10.1111/jan.15674>
- Schroers, G.** & O'Rourke, J. (2023). Nursing students' medication administration: A focus on hand hygiene and patient identification. *Journal of Nursing Education*, 62(7), 403-407. <https://doi.org/10.3928/01484834-20230614-01>
- Schroers, G.**, Shrikanth, S., & Pfeiffer, J. (2023). Undergraduate nursing student experiences in American clinical learning environments: A descriptive study. *Nurse Education Today*, 129. <https://doi.org/10.1016/j.nedt.2023.105895>
- Schroers, G.**, Ross, J.G., & Moriarty, H. (2022). Medication administration errors made among undergraduate nursing students: A need for change in teaching methods. *Journal of Professional Nursing*, 42, 26-33. <https://doi.org/10.1016/j.profnurs.2022.05.012>

- Schroers, G.,** Ross, J.G., & Moriarty, H. (2021). Undergraduate nursing students and management of interruptions: Preparation of students for future workplace realities. *Nursing Education Perspectives*, 42(6), 350-357. <https://doi.org/10.1097/01.nep.0000000000000886>
- Schroers, G.,** Ross, J.G., & Moriarty, H. (2021). Nurses' perceived causes of medication administration errors: A qualitative systematic review. *Joint Commission Journal on Quality and Patient Safety*, 47(1), 38-53. <https://doi.org/10.1016/j.jcjq.2020.09.010>
- Schroers, G.** (2018). Characteristics of interruptions during medication administration: An integrative review of direct observational studies. *Journal of Clinical Nursing*, 27, 3462-3471. <https://doi.org/10.1111/jocn.14587>

### **Non-Data Based Publications**

- Schroers, G.** (2025). Preparing nursing students for realities of practice: Incorporating systems issues into nursing curricula. [Invited Editorial]. *Teaching and Learning in Nursing*, 20(1), 3-4. <https://doi.org/10.1016/j.teln.2024.08.023>
- Schroers, G.** (2024). Interruption Management: Education and Practice using Simulations with Embedded Interruptions. *Proceedings of the International Symposium on Human Factors and Ergonomics in Health Care*, 13(1), 98-100. <https://doi.org/10.1177/2327857924131030>
- Schroers, G.** (2018). What is an interruption? A concept analysis of interruption during medication administration. *Journal of Nursing Doctoral Student Scholarship*, 6, 5-20. <https://www.nursing.upenn.edu/dso/jndss/>

### **F. MEDIA**

- Schroers, G.** Podcast Interview. "An interruption management education bundle." Nurse Educator. Released September 4, 2024. <https://nurseeducatorpodcast.libsyn.com/an-interruption-management-education-bundle>
- Schroers, G.** Video Abstract. "An interruption management education bundle: Feasibility testing with nursing students." Nurse Educator. Released June 3, 2024. <https://journals.lww.com/nurseeducatoronline/pages/video.aspx?v=367>

### **G. PRESENTATIONS**

**\*^**indicates data-based                    **^**indicates refereed                    **#**indicates student mentored  
**LUC**=Loyola University Chicago                    **MNSON**=Marcella Niehoff School of Nursing

#### **Oral Presentations**

##### **International**

- \*^Schroers, G.,** Vanderzwan, K., Klenke-Borgmann, L., Kilroy, S., Pfeiffer, J., & O'Rourke, J. (July 2025). *Strategies for Managing Interruptions: Improving Task Efficiency and Patient Safety*. Sigma Theta Tau International Nursing Research Congress. Seattle, WA, USA. 20 minute presentation.
- \*^Vanderzwan, K., Schroers, G.,** Klenke-Borgmann, L., Kilroy, S., Pfeiffer, J., & O'Rourke, J. (June 2025). *Interruption Management Strategies for Nursing Students: Is Simulation the Key?* 2025 International Nursing Association for Clinical Simulation and Learning Conference. Denver, CO, USA. 45 minute presentation.

- \*^**Schroers, G.**, Vanderzwan, K., Klenke-Borgmann, L., Kilroy, S., Pfeiffer, J., Sasangohar, F., & O'Rourke, J. (March 2025). *Stay SAFE: Learning to Manage Interruptions Safely through Simulation-Based Education*. 2025 International Symposium on Human Factors and Ergonomics in Health Care. Toronto, Canada. 20 minute presentation.
- \*^**Schroers, G.** (March 2024). *Interruption Management: Education and Practice using Simulations with Embedded Interruptions*. 2024 International Symposium on Human Factors and Ergonomics in Health Care. Chicago, IL, USA. 20 minute presentation.
- \***Schroers, G.** (April 2023). **Invited Speaker.** *Interruptions and other Healthcare System Issues: The need for Intentional Preparation of New Nurses for Realities of Practice*. 2023 International Nursing Science and Practice Conference. San Francisco, CA, USA. 20 minute presentation.
- \*^**Schroers, G.** (November 2021). *Using Cognitive Science to Manage Interruptions and Improve Patient Care*. Sigma Theta Tau 46th Biennial Convention. Indianapolis, IN, USA. 20 minute presentation.

### **National**

- \*^**Schroers, G.**, Vanderzwan, K., Klenke-Borgmann, L., Kilroy, S., Pfeiffer, J., & O'Rourke, J. (May 2025). *Stay SAFE: Interruption Management Strategies to Improve Patient Safety*. 2025 VA National Patient Safety Symposium. Virtual Conference. 60 minute presentation.
- \***Schroers, G.** (April 2025). **Invited Speaker.** *Evidence-Based Medication Administration Practices in Nursing*. Washington, DC Veterans Affairs Medical Center EBP in Nursing Annual Conference. Virtual Conference. 60 minute presentation.
- ^**Schroers, G.** (March 2025). **Invited Pre-Conference Speaker.** *From Idea to Implementation: Conducting a Multi-Site Nursing Education Research Study*. 2025 National League for Nursing (NLN) Nursing Education Research Conference (NERC). Washington, DC, USA. 4.5 hour pre-conference session.
- \*^**Schroers, G.**, Pfeiffer, J., Tell, D., & O'Rourke, J. (March 2025). *Theory-Guided Teaching: Using the Deliberate Practice Framework to Improve Medication Administration Skills*. 2025 NLN NERC. Washington, DC, USA. 20 minute presentation.
- \*^**Schroers, G.** & Pfeiffer, J. (March 2025). *Tool Development and Testing: An Objective Measurement of Medication Administration Competency*. 2025 NLN NERC. Washington, DC, USA. 20 minute presentation.
- \*^**Schroers, G.**, Pfeiffer, J., Vanderzwan, K., Klenke-Borgmann, L., Kilroy, S., & O'Rourke, J. (December 2024). *Preparing Nursing Students for Workplace Realities with Interruption Management Strategies*. 2024 American Association of Colleges of Nursing (AACN) Transform Conference. New Orleans, LA, USA. 20 minute presentation.
- ^**Schroers, G.** (September 2022). *Integrating Big Changes: The New AACN Essentials and NextGen NCLEX*. 2022 National League for Nursing (NLN) Education Summit. Las Vegas, NV, USA. 45 minute presentation.
- \*^**Schroers, G.** (September 2021). *Preparing Nursing Students for Future Workplace Realities*. 2021 National League for Nursing (NLN) Education Summit. Washington, DC, USA. 45 minute presentation.
- Schroers, G.** (March 2021). **Invited Speaker.** *Cognitive Science, Interruptions, and Medication Safety*. Institute for Safe Medication Practices (ISMP) virtual meeting. 60 minute presentation.

## **Regional**

- Schroers, G.** (March 2024). **Invited Speaker.** *Setting up a Multi-Site Simulation Research Study.* 2024 Simulation Institute. Villanova University Fitzpatrick College of Nursing, Villanova, PA, USA. 25 minute presentation.
- \*^**Schroers, G.** (March 2024). *Improving Nursing Students' Medication Administration Skills through Deliberate Practice.* 2024 Midwest Nursing Research Society Annual Conference, Nursing Education RIIG Symposium. Minneapolis, MN, USA. 20 minute presentation.
- \*^**Schroers, G.** (March 2024). *Teaching and Practice of Interruption Management Skills.* 2024 Midwest Nursing Research Society Annual Conference. Minneapolis, MN, USA. 5 minute presentation.
- \*^**Schroers, G.,** Shrikanth, S., Pfeiffer, J. (March 2023). *Sound the Alarm: Prelicensure Nursing Student Experiences in Clinical Learning Environments.* 2023 Midwest Nursing Research Society Annual Conference. Des Moines, IA, USA. 5 minute presentation.
- \*^**Schroers, G.,** Tell, D., O'Rourke J. (March 2023). *Association of External Interruptions with Increased Medication Administration Duration and Self-Interruptions.* 2023 Midwest Nursing Research Society Annual Conference. Des Moines, IA, USA. 3 minute presentation.
- \*^**Schroers, G.,** Ross, J.G, & Moriarty, H. (March 2021). *Perceived Causes of Medication Administration Errors: A Systematic Review of Qualitative Studies.* 2021 Midwest Nursing Research Society Annual Conference. Held virtually due to the COVID pandemic. 3 minute presentation.

## **Local**

- \*^**Schroers, G.** (April 2024). *Teaching and Practice of the Stay SAFE Interruption Management Strategy.* Ruth K. Palmer Research Symposium. Chicago, IL, USA. 5 minute presentation.
- \*^**Schroers, G.,** Chin, E., Yi, Y., Hauser, L., Gonzalez, L., & Lazala, O. (August 2022). *Exam Wrappers.* 2022 Loyola University Chicago Focus on Teaching and Learning Conference. Chicago, IL, USA. 60 minute presentation.
- \***Schroers, G.,** Chin, E., Yi, Y., Hauser, L., Gonzalez, L., & Lazala, O. (March 2022). *Wrap it Up: Post Exam Feedback.* Synchronous online 60 minute LUC MNSON faculty development session.
- Schroers, G.** (November 2021). *Incorporating the Revised AACN Essentials into Nursing Courses.* Synchronous online Family and Community Health Nursing Department meeting. 30 minute faculty development presentation.
- Schroers, G.** (November 2021). *Assessment of Student Learning Part III - Considerations for post-exam reviews and sharing exam items/data with students.* Co-presented with LUC MNSON faculty development workgroup a synchronous online 60 minute session.
- Schroers, G.** (April 2021). *Assessment of Student Learning Part II - Determining exam time limits.* Co-presented with LUC MNSON faculty development workgroup a synchronous online 60 minute session.
- Schroers, G.** (February 2021). *Assessment of Student Learning Part I - Leveling of exam items using Bloom's Taxonomy.* Co-presented with LUC MNSON faculty development workgroup a synchronous online 60 minute session.

## Poster Presentations

### International

- \*^Schroers, G. (March 2023). *Addressing Interruptions and other System Issues in Healthcare Curricula*. 2023 International Symposium on Human Factors and Ergonomics in Health Care. Orlando, FL, USA.
- ^Allen, M., Schroers, G., & Parise, N. (October 2016) *You Can't Go Wrong When You Follow the Rights*. Sigma Theta Tau International Conference-Bridging Practice and Education: Quality and Safety Initiatives. St Louis, MO, USA.

### National

- \*^ O'Rourke, J., Byrne, M., & Schroers, G. (September 2025). *AI-Assisted versus Human Literature Identification: A Comparative Analysis*. 2025 National League for Nursing (NLN) Summit. Orlando, FL, USA.
- \*^Schroers, G., Pfeiffer, J., Vanderzwan, K., Klenke-Borgmann, L., Kilroy, S., & O'Rourke, J. (March 2025). *Preparation for Workplace Realities: Educating Nursing Students on how to Manage Interruptions*. 2025 NLN NERC. Washington, DC, USA.
- \*^Schroers, G. & O'Rourke, J. (March 2025). *Don't Neglect the Basics: Hand Hygiene and Patient Identification among Senior Nursing Students*. 2025 NLN NERC. Washington, DC, USA.
- \*^Schroers, G., Chin, E., Yi, Y., Hauser, L., De La Pena, L., & Lazala, O. (September 2022). *Wrap it Up: Post-Exam Feedback*. National League for Nursing (NLN) Education Summit. Las Vegas, NV, USA.

### Regional

- \*^Schroers, G. (March 2024). *Teaching and Practice of the Stay SAFE Interruption Management Strategy*. 2024 Villanova Nursing Research Symposium. Villanova, PA, USA.
- \*^Schroers, G., Ross, J.G, & Moriarty, H. (March 2022). *Nursing Student Medication Errors: A Need for Change in Teaching Methods*. 2022 Villanova Nursing Research Symposium. Villanova, PA, USA.
- \*^Schroers, G., Ross, J.G, & Moriarty, H. (March 2022). *Nursing Student Medication Errors: A Need for Change in Teaching Methods*. 2022 Midwest Nursing Research Society Annual Conference. Schaumburg, IL, USA.

### Local

- \*^#Pfeiffer, J. , Nazal, C., & Schroers, G. (September 2025). *Stay SAFE: Bringing an Evidence-Based Interruption Management Strategy to the Bedside*. 2025 Illinois Organization for Nurse Leaders (IONL). Lisle, IL, USA.
- \*^Schroers, G., Pfeiffer, J., Vanderzwan, K., Klenke-Borgmann, L., Kilroy, S., Tell, D. & O'Rourke, J. (March 2025). *Preparation for Workplace Realities: Educating Nursing Students on how to Manage Interruptions*. 2025 Ruth K. Palmer Research Symposium. Chicago, IL, USA.
- \*^#Pfeiffer, J. , Nazal, C., & Schroers, G. (March 2025). *The Stay SAFE Project: Implementing an Evidence-Based Interruption Management Strategy with Novice Nurses*. 2025 Ruth K. Palmer Research Symposium. Chicago, IL, USA.
- \*^Schroers, G., Tell, D., O'Rourke J. (March 2023). *Association of External Interruptions with Increased Medication Administration Duration and Self-Interruptions*. 2023 Ruth K. Palmer Research Symposium. Chicago, IL, USA.

- \*^Schroers, G., Ross, J.G, & Moriarty, H. (March 2022). *Nursing Student Medication Errors: A Need for Change in Teaching Methods*. 2022 Ruth K. Palmer Research Symposium. Chicago, IL, USA.
- \*^Schroers, G., Ross, J.G, & Moriarty, H. (March 2021). *Perceived Causes of Medication Administration Errors: A systematic review of qualitative studies*. Ruth K. Palmer Research Symposium. Chicago, IL, USA.

## H. HONORS AND AWARDS

2024	Pinnacle Nurse Leader Award, 2024 Power of Nursing Leadership Event, Hosted by University of Illinois Chicago College of Nursing, Chicago, IL
2024	Early Career Investigator Award, 2024 Midwest Nursing Research Society (MNRS) Nursing Education RIIG (Research & Implementation Interest Group)
2022	First Place Academic Poster, 2022 Annual Villanova Nursing Research Symposium, Villanova, PA

## I. TEACHING/ADVISING

Semester	LUC Graduate Nursing Courses <i>Asynchronous teaching modality</i>	Number of Students
Fall 2025	GNUR 408: Research for Advanced Clinical Practice	27
Fall 2024	GNUR 404: Theories for Advanced Clinical Practice	21
Fall 2023	GNUR 408: Research for Advanced Clinical Practice	17

Semester	LUC Undergraduate Nursing Courses <i>In-person teaching modality</i>	Number of Students
Fall 2025	GNUR 360: Nursing Research For Evidence Based Practice	37
Spring 2025	GNUR 360: Nursing Research For Evidence Based Practice	18
Spring 2025	GNUR 384: Clinical Role Transition	10
Fall 2024	MCN 273: Maternal Child Nursing	31
Spring 2024	GNUR 384: Clinical Role Transition	9
Fall 2023	MCN 273: Maternal Child Nursing	35
Fall 2022	MCN 273: Maternal Child Nursing (2 sections)	56

Guest Lectures/External Teaching	Number of Attendees
September 2025	<b>Invited Class Facilitator.</b> <i>Nurse Leader EBP Training.</i> Loyola University Medical Center, Maywood, IL, USA. 5 hour in-person class for nurse leaders. 80
July 2025	Co-taught with J. Pfeiffer. <i>The Stay SAFE Strategy: Refresher.</i> Loyola University Medical Center, Maywood, IL, USA. 30 minute in-person class for new nurse residents. 25
June 2025	Co-taught with J. Pfeiffer. <i>The Stay SAFE Strategy: Improve the Safety and Efficiency of Interrupted Work.</i> Loyola University Medical Center, Maywood, IL, USA. 30 minute in-person class for new nurse residents. 25

May 2025	<b>Invited Class Facilitator.</b> <i>Nurse Leader EBP Training.</i> Loyola University Medical Center, Maywood, IL, USA. 5 hour in-person class for nurse leaders.	52
April 2025	<b>Invited Speaker.</b> <i>Interrupted Medication Administration: Managing the Risks.</i> Edward Hines, Jr. Veterans Affairs (VA) Hospital, Hines, IL, USA. 75 minute in-person class for new nurse residents and transition to practice nurses.	7
April 2024	<b>Invited Speaker.</b> <i>Interrupted Medication Administration: Managing the Risks.</i> Edward Hines, Jr. Veterans Affairs (VA) Hospital, Hines, IL, USA. 75 minute in-person class for new nurse residents and transition to practice nurses.	24
May 2023	<b>Invited Speaker.</b> <i>Interrupted Medication Administration: Managing the Risks.</i> Edward Hines, Jr. Veterans Affairs (VA) Hospital, Hines, IL, USA. 60 minute in-person class for new nurse residents and transition to practice nurses.	18
November 2021	<b>Invited Guest Lecturer.</b> <i>Mixed-Methods Research Designs.</i> 45 minute synchronous online class for Villanova University PhD nursing students.	10

#### **DNP Project Faculty Advisor**

2022-present	DNP Student: Jill Pfeiffer Project Title: <i>Stay SAFE: Implementing an Evidence-Based Interruption Management Strategy with New Graduate Registered Nurses</i>
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#### **Graduate Course Formal Preceptor**

Fall 2021	DNP Student: Lei Toquero Course: GNUR 510-Teaching Practicum
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#### **J. PROFESSIONAL SERVICE**

##### **Loyola University Chicago Marcella Niehoff School of Nursing (MNSON) Committees**

2024-2025	Elected Co-Chair, Research and Scholarship Committee
2021-2025	Elected member, Research and Scholarship Committee
2019-2021	Elected member, Education Technology Committee

##### **Loyola University Chicago MNSON Work Groups/Taskforces**

2025-present	Volunteer member, Transformative Research and Scholarship Goal Team
2020-2021	Volunteer member, Faculty Development Work Group
2019	Invited member, Clinical Student Absence Taskforce

##### **Loyola University Chicago MNSON Formal Mentor**

2021-present	Formal mentor for MNSON faculty member, Jill Pfeiffer
2021-2022	Formal mentor for MNSON faculty member, Bridget Andersen
2020-2021	Formal mentor for MNSON faculty member, Lena Akelian

### **Loyola University Chicago MNSON Course Director/Lead**

2018-2022 Course Director, Maternal-Child Nursing (MCN 273)  
2018-2022 Course Lead, Professional Concepts of Nursing (GNUR 207)

### **Professional Organizations**

2025 Member, Midwest Nursing Research Society (MNRS) Implementation and Translational Science RIIG, Competitive Symposium Committee  
2024-present Member, MNRS Implementation and Translational Science RIIG  
2024-2025 Past Co-Chair, Nursing Education RIIG, *Primary responsibilities: Mentor new RIIG chairs*  
2024-2025 Member, MNRS Nursing Education RIIG Competitive Symposium Committee  
2024-2025 Member, MNRS Research through Academic-Clinical Partnerships RIIG  
2023-2024 Chair, MNRS Nursing Education RIIG Competitive Symposium Committee, *Accomplishments: Led the committee's accepted submission for a competitive symposium at the 2024 MNRS Conference*  
2023-2024 Co-Chair, MNRS Nursing Education RIIG, *Primary accomplishments: Developed the inaugural Nursing Education RIIG newsletter, meeting agendas, facilitated/led RIIG meetings*  
2022-2024 Member, MNRS Nursing Education RIIG Awards Committee  
2022-2023 Co-Chair Elect, MNRS Nursing Education RIIG  
2022-present Member, Human Factors and Ergonomics Society (HFES)  
2019-present Member, MNRS Nursing Education RIIG  
2019-present Member, Midwest Nursing Research Society (MNRS)  
2016-present Member, National League for Nursing (NLN)

### **External Advisory Boards/Committees**

2025-present Invited member, Alliance for Nursing Innovation, Education, and Advocacy (ANIEA) Advisory Board  
2024 Invited member, Edward Hines, Jr. Veterans Affairs (VA) Evidence-Based Practice (EBP) Council  
2024 Invited member, Edward Hines, Jr. VA Practice, Process, and Innovation Steering Committee (PPISC)  
2023-present Invited member, Edward Hines, Jr. VA Nurse Transition to Practice Advisory Board  
2023-present Invited member, Edward Hines, Jr. VA Nurse Residency Advisory Board

### **Grant Reviewer**

2024 Midwest Nursing Research Society (MNRS)  
2022 National League for Nursing (NLN)

### **Ad hoc Journal Manuscript Reviewer**

2025 Teaching and Learning in Nursing  
2024 BMC Medical Education  
2024 Inquiry: The Journal of Health Care Organization, Provision, and Financing  
2023 Theoretical Issues in Ergonomics Science

2023	Research and Theory for Nursing Practice
2022	Journal of Advanced Nursing
2022	Exploratory Research in Clinical and Social Pharmacy
2021	Global Qualitative Nursing Research