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**Dean, College of Arts and Sciences**  
**Loyola University Chicago**  
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## **EDUCATION**

**PhD International Studies** (December 1990). University of South Carolina. Department of Government and International Studies. Dissertation: “Speaking with Many Voices: Incrementalism, Crisis, and Change in U.S. Intervention in Africa”

**MA International Studies** (May 1986). University of South Carolina. Department of Government and International Studies. Thesis: “Dependence and Political Compliance in Soviet-Third World Relations: Debunking of a Theory”

**BA International Studies and French (Double Major)** (December 1982). Bradley University. Institute of International Studies and Department of Foreign Languages. Senior Thesis: “De-Recognition in International Affairs: The Case of Taiwan and the United States”

**Degree in French Civilization and Language (Diplôme Annuel)** (June 1982).

Sorbonne (France). Program of French Civilization and Culture.

**Certificate in French** (August 1981). Catholic Institute of Paris (France)

## **LOYOLA ACADEMIC AWARDS**

**Faculty Member of the Year** (University-wide)

**Sujack Award for Excellence in Undergraduate Teaching** (College of Arts and Sciences)

**Graduate Faculty Member of the Year** (University-wide)

## **ADMINISTRATIVE EXPERIENCE (INCLUDING SELECT SHARED GOVERNANCE)**

**Dean (July 2020-present). College of Arts and Sciences. Loyola University Chicago, where I oversee a large, highly complex, academic structure comprised of:**

- 19 academic departments spanning the Computational Sciences, Fine and Performing Arts, Humanities, Natural Sciences, and Social Sciences.
- 28 interdisciplinary programs, including the interdisciplinary Honors Program.
- 7 interdisciplinary research centers, including the Jesuit Heritage Research Center and the Hank Center for the Catholic Intellectual Heritage.
- 446 full-time faculty (275 tenure-track and 171 non-tenure-track on multiyear contracts).
- 274 part-time faculty and 17 non-tenure-track faculty on one-year contracts.
- 65 staff members across all departments, programs, and centers.
- 7,075 undergraduate and 666 graduate students (roughly 50% of Loyola students).
- 2,000+ classes each semester, including roughly 88% of all Core Curriculum classes taken by students from across all thirteen Loyola schools and colleges.

## Accomplishments as Dean since July 2020

- **Strategic vision.** Developed a six-point strategic vision to integrate the College's complex academic structures and to inform all new initiatives as we build for the future. This vision promotes (1) interdisciplinary initiatives; (2) academic innovation; (3) alumni and donor engagement; (4) external grants; (5) internationalization; and (6) inclusivity.
- **Shared governance.** Restructured the College's shared governance structures to promote collaborative input on substantive policy issues, with a special focus on the Dean's College Leadership Council (comprised of department chairs and interdisciplinary program and center directors) and the Dean's Advisory Council (comprised of prominent alumni and donors).
- **Strategic planning.** Launched and led a comprehensive two-year strategic planning process to identify fundable projects to ensure that the College remains at the forefront of academic innovation. Seven major projects were identified and launched, ranging from the Center for Data Science and Consulting and the Center for Research on International Affairs to a series of Building Bridges scholarships for undergraduate students.
- **Jesuit Catholic character.** As a dean with a life-long commitment to the Jesuit Catholic academic ideal, I have undertaken numerous initiatives designed to deepen the Jesuit Catholic presence in the College. These have ranged from the successful recruitment of Jesuit faculty for full-time faculty positions to the launch in July 2023 of a Jesuit Heritage Research Center that is designed to make the College a national and international crossroads for Jesuit heritage research and collaborations.
- **Innovative program development.** Fostered the development of new academic programs to attract students who are interested in the careers of tomorrow, ranging from a Minor in Law and Politics to MS programs in Cybersecurity and Data Science and a PhD in Computer Science. These and other efforts have contributed to healthy, steady enrollment within the College over time, from 6,818 majors (99,778 credit hours) in fall 2020 (my first as dean) to 7,175 majors (107,169 credit hours) in fall 2024.
- **STEM integration.** One of my early initiatives as dean was to launch a task force of leaders in the College who were dedicated to STEM integration and especially the promotion of a state-of-the-art STEM integration building to replace outdated facilities at Loyola's Lake Shore Campus. This initiative culminated in a university decision to build a \$250 million, state-of-the-art, interdisciplinary science building, that will include the College's Chemistry, Biochemistry, and Forensic Science programs as well as the School of Nursing, on which the university is breaking ground in December 2025.
- **Interdisciplinary program development.** A cornerstone of my deanship has been building interdisciplinary bridges within the College as well as between the College and all other schools at Loyola to enhance faculty research and student engagement. This commitment has resulted in the launching of five new interdisciplinary research centers that focus on the most pressing issues of our day in the areas of criminal justice, cybersecurity, data science, international affairs, and the College's Jesuit heritage.
- **Joint initiatives with other schools and colleges.** My commitment to interdisciplinary development includes the pursuit of joint programs with other Loyola units, ranging from an interdisciplinary MA in International Affairs that includes tracks with seven different schools and colleges to new MEds in coordination with the School of Education and the Chicago Public School System. Noteworthy ongoing efforts include a joint BS/MD with the Stritch School of Medicine, a 3-3 program with the School of Law, and a BS in Health Sciences with the Parkinson School of Health Sciences and Public Health.

- **Alumni and donor engagement.** Significant growth in cash gifts to the College after completely restructuring in coordination with Loyola's Advancement Division how the College engages with alumni and donors. An increase from just over \$1 million in cash gifts in Fiscal Year (FY) 2021 to a record \$5.2 million in FY 2025.
- **External grants.** Significant growth in external grants after restructuring in coordination with the Provost's Office and the Office of Research Services how the College manages and incentivizes the faculty's pursuit of external grants. During the last four years, College faculty obtained a yearly average of \$7.7 million/54 external grants, which is a 60% increase over the yearly average of \$4.8 million/41 grants during the previous four-year period.
- **Public-private partnerships.** I have also prioritized collaboration with the University's offices of Governmental Affairs and Corporate and Foundation Relations to pursue and deepen public-private partnerships that are funded through foundation and/or government grants. An illustrative example is a multiyear \$1.5 million "neuroscience and society" initiative funded by the Dana Foundation that involves local middle school and high school students in neuroscience research, ethical inquiry, and student leadership.
- **Student scholarships.** Created and permanently funded five new sets of Building Bridges scholarships that enable undergraduate students to make their academic dreams come true, whether in terms of studying abroad, pursuing an interdisciplinary minor, or involvement in community engagement. Our most recently created Arrupe Building Bridges scholarship fully funds students who have graduated with a two-year Associate degree from Loyola's Arrupe College to pursue a four-year BA or BS degree in the College of Arts and Sciences.
- **Faculty-mentored research as a student recruitment tool.** As part of a desire to make faculty-mentored research a defining characteristic of the undergraduate experience in the College, we launched in 2022 a four-week Undergraduate Summer Research Experience (USRE) that introduces freshmen and sophomores to research under the mentorship of a faculty member in the summer following their freshman or sophomore year. A record 100 undergraduate students were funded to participate in 73 faculty-mentored projects in summer 2025, with each student receiving up to \$3,500. For upper-division undergraduate students, we launched a Course-Based Undergraduate Research Experience (CURE), which as of 2025-26 includes each semester more than 20 courses involving upwards of 400 students each semester in special research-based courses.
- **Student advisement and retention.** Reimagined how the College's student advisement team approaches our 3,500+ undergraduate advisees in their junior and senior years to enhance the student academic experience and contribute to higher retention rates. Efforts have ranged from creating nimble on-line and in-person advisement structures and launching "nuts-and-bolts" workshops for at-risk groups such as veterans, transfer, and first-generation students, to hosting graduation audit workshops and more effectively coordinating with the University's Office of First and Second Year Advisement.
- **Building international bridges.** Established a strategic partnership with the Office for Global and Community Engagement to enhance the College's international footprint, with a special focus on enhancing the College's relationship with Loyola's John Felice Rome Center in Italy and increasing the number of faculty-led travel classes. I am a firm believer that our academic institutions are much better places, and that our students, faculty, staff, and administrators are much better people, when we are globally aware and connected.

- **Investing in faculty.** As dean, I have launched several new initiatives designed to underscore the faculty’s role as the bedrock of institutional success, ranging from hosting “brunches with the dean” that in 2024-25 were attended by 174 full-time faculty to celebrations heralding the arrival of new faculty and the promotions of current faculty. In collaboration with the College’s nineteen department chairs, we also revised our full-time faculty hiring strategy to emphasize three factors – interdisciplinarity, the pursuit of external grants, and inclusivity – in addition to our classic focus on hiring outstanding researchers and teachers. Of the 142 full-time faculty hired during the last five years (56% tenure-track and 44% non-tenure track), a record 56% or seventy-nine faculty self-identify as faculty of color and a record 45% or sixty-four are female faculty.
- **Inclusive excellence.** I also constituted in my second year as dean a special task force on Faculty Gender Equity that, for the first time in College history and after nearly two years of effort, submitted an outstanding data-driven report inclusive of thirty-one recommendations for enhancing gender equity. After broad discussions throughout all levels of the College, we have moved ahead with College-level recommendations, including resolving pay inequities, workload questions, and mentorship. I firmly believe that an inclusive work environment is critical to successfully recruiting, retaining, and supporting a workforce of excellence.
- **Staff development.** Created and funded a professional development program for College staff members whereby they are embedded, all expenses paid, as participants (not workers) in faculty-led travel classes during the January and summer terms. Since January 2023, fourteen staff members from the College have been embedded in faculty-led classes to Belfast (Northern Ireland), Washington DC, Quito (Ecuador), London and Oxford (United Kingdom), and Rome (Italy).
- **Championing faculty, staff, students, and alumni.** Collaborated with the University’s Office of Marketing and Communication to create and launch a weekly College “spotlight” series that is designed to champion the world-class accomplishments of the College’s faculty, staff, alumni, and students. This initiative has fostered a tremendous amount of pride, appreciation, and common loyalty within the College and has served as a highly effective vehicle for communicating College successes to external audiences.
- **Thoughtful decision-making and leadership.** As a specialist of the theory and practice of decision-making models, I embody a decision-making approach based on inclusivity, transparency, and collaboration – shared governance traits that are crucial to leadership success.
- **The best leaders are the best listeners.** The most important rule that I have learned as an administrator, teacher, and scholar is that the best leaders are the best listeners.

**Department Chair (July 2012-June 2020). Department of Political Science. Loyola University Chicago**

- Managed a large, complex department that as of spring 2020 included twenty-three full-time and eleven part-time faculty, 583 declared Political Science majors, 137 declared Political Science minors, and four graduate programs (BA/MA, MA/JD, MA, and PhD).
- Fostered equity among the faculty ranks by integrating full-time, non-tenure-track (NTT) faculty as equal members of the department, including full voting rights on all issues at department meetings, class scheduling parity, inclusion in department committees, and critical teaching support (e.g., individual offices).
- Developed strategies that successfully contributed to the diversification of department

faculty. In terms of gender, for example, the department witnessed a transformation from including only two full-time female faculty (or 10.5% of a nineteen-member faculty) in 2006-07, to nine full-time female faculty (or 39% of a twenty-three-member faculty) in 2019-20, with six of those hires taking place during my time as chair.

- Oversaw a multiyear effort designed to enhance undergraduate offerings that resulted in a 44% increase in declared Political Science majors from 406 declared majors in September 2015 to 583 declared majors in April 2020.
- Led the development and launch in Fall 2016 of an interdisciplinary undergraduate Washington DC Center in coordination with Loyola's School of Communication and the Office of Government Affairs that permits undergraduate students from all Loyola Schools and Colleges to spend a semester interning in Washington DC while taking a full course load with classes taught by Loyola faculty.
- Oversaw the expansion of teaching and programmatic contributions to fourteen interdisciplinary programs, making Political Science one of the largest departmental contributors to interdisciplinary programs.
- Developed an alumni and donor gift initiative in coordination with Advancement and Alumni Relations to fund new Political Science programming, such as an interdisciplinary initiative with the Department of Fine and Performing Arts in which four politically oriented plays were attended by Political Science students and faculty over a four-year period (2016-20).
- Launched with donor funding new undergraduate experiential learning programs, such as Chicago Model United Nations, Model European Union, and national Moot Court competitions.

**Elected Chair (2009-2010). Faculty Council. Loyola University Chicago (with added service 2005-2012 as elected faculty representative, and 2007-2012 as elected member of the executive committee)**

- Elected Chair of the body that represents faculty of all Schools and Colleges at the Lake Shore, Health Sciences, and Water Tower campuses.
- Worked directly with the President and the Senior Academic Officers on numerous faculty-related issues, including salary, teaching loads, leave policies, gender equity, tenure-and-promotion guidelines, and rights and privileges of full-time, non-tenure-track faculty.
- Contributed to the restructuring of Loyola's shared governance system that led to the creation of a new University Senate representing administrators, faculty, staff, and students.
- Developed greater linkages between faculty at the Lakeside campuses (Water Tower and Lake Shore campuses) and the Health Sciences campus.
- Fostered a spirit of cooperation between faculty and administration through regular meetings with the President and the Provost.

**Graduate Program Director (2008-2012). Department of Political Science. Loyola University Chicago**

- Directed four graduate programs (BA/MA, MA/JD, MA, and PhD).
- Managed a restructuring of the department's PhD program to focus on "Global Politics" as part of the University's focus on the internationalization of the curriculum.
- Worked with the Graduate School to increase the number of internally and externally

funded graduate students.

- Oversaw admissions process, funding decisions, course offerings, comprehensive exams, and student advising.
- Coordinated with the Graduate School to enhance the diversification and internationalization of the graduate student body.
- Served as department representative to the Graduate School's Council of Graduate School Programs.

**Elected Chair (2008-2009). Faculty Affairs University Policy Committee (FAUPC). Loyola University Chicago (with added service 2007-2008 as member)**

- Elected Chair of shared governance body that reviewed university policies affecting faculty of all schools and colleges at the Lake Shore, Health Sciences, and Water Tower campuses.
- Coordinated a university-wide consultative process that revised for the first time since 1993 the *Faculty Handbook*, with the new edition appearing in 2009 (the first time that the handbook had been revised in sixteen years).
- Reviewed and developed faculty proposals for a variety of family-friendly policies, such as maternity leave, that are now operative at the university.

**Acting Program Director (Fall 2005). Global and International Studies Program. Loyola University Chicago**

- Managed all aspects of an interdisciplinary program with several hundred majors and minors while the Director was on leave, including student advising, class scheduling, and coordination with departments that contribute courses to the program.
- Added service included serving on the committee that transformed the minor into a major, teaching the introductory 101 course (1998-2004), creating and teaching the first capstone course (spring 2008), creating an internship program and class (1998-2002), and serving on the program's Advisory Board (2005-2011; 1996-2002; 1991-1994).

**Internship Director (1998-2005), including 1998-2002 for a joint Internship Program between the Department of Political Science and the Global and International Studies Program; and 2003-2005 for the John Felice Rome Center**

- Created and directed a joint internship program that involved expanding an existing Political Science internship program and creating a Global and International Studies internship program.
- Developed placements, recruited students, created course and evaluation materials, and taught the internship class.
- By the end of spring 2002, this joint program was annually placing nearly eighty students, with more than 50% of Political Science and Global and International Studies majors graduating with at least one internship experience. The large number of enrolled students resulted in the program being split between two directors: one for Political Science and one for the Global and International Studies Program.
- While serving as a visiting professor (2003-05) at Loyola's John Felice Rome Center, and drawing on my Chicago-based administrative experience, I created and coordinated the internship program, including developing placements, placing the students, and teaching the internship class. I placed thirteen students with host organizations in Rome in spring 2004, and fifteen students in spring 2005.

**Elected President (1998-1999). International Studies Association/Midwest (with added service 1997-1998 as Convention Coordinator)**

- Elected President of the Midwest regional affiliate of the parent International Studies Association.
- Managed all aspects of the organization, including budget, member relations, academic committees, and the annual academic conference.

**Convention Coordinator (1985-1986). International Studies Association. University of South Carolina, Columbia, SC (with added service 1986-1987 as officer for the Foreign Policy Analysis section)**

- Served as Convention Coordinator for the 7,000-member International Studies Association, while pursuing my Ph.D. at the University of South Carolina where the organization was based.
- Coordinated all aspects of the 1986 annual convention, including annual budget, negotiations with local hotels and providers, paper submission vetting and panel creation, and on-site registration.

**ACADEMIC APPOINTMENTS (INCLUDING INTERNATIONAL)**

**Professor** (2003-present). Department of Political Science, Loyola University Chicago  
(**Associate Professor**, 1996-2003, and **Assistant Professor**, 1990-1996)

**Visiting Professor** (1 week each year, 2004-2019, to teach a short graduate course). Faculty of Law and Political and Social Sciences, University of Carthage (Tunisia)

**Professor in Residence** (August 2003-July 2005, and summer 2006 and summer 2017). John Felice Rome Center (Italy)

**Fulbright Lecturer and Researcher** (October 2002-August 2003). Faculty of Law and Political Science, University of Tunis, El Manar (Tunisia) (also served in December 2004-January 2005 as a Fulbright Senior Specialist Lecturer)

**Visiting Lecturer** (May-June 1999 and September 1999). Faculty of Law and Political Science, University of the Antilles, Pointe-à-Pitre (Guadeloupe)

**Scholar in Residence** (June-August 1996). French Institute of African Research (IFRA), Harare (Zimbabwe)

**Fulbright Lecturer** (October 1994-June 1995 and December 1995-August 1996). Faculty of Law and Political Science, Cheikh Anta Diop University, Dakar (Senegal)

**Visiting Scholar** (August 1989-July 1990). Program of African Studies, Northwestern University, Evanston, Illinois

**U.S. State Department Intern** (June-August 1987). U.S. Embassy, Djibouti City (Djibouti)

**Visiting Instructor** (June-August 1985). Somali National University and Ministry of Foreign Affairs, Mogadishu (Somalia)

**SELECT ADDITIONAL SERVICE AT LOYOLA**

**Member** (2024-present). Advisory Board of Loyola's John Felice Rome Center (JFRC) in Rome, Italy

**Member** (2020-present). Dean's Council (reports to Provost)

**Chair** (2024-25). Search committee for the Dean of the School of Environmental Sustainability

**Dean Representative** (2022-24). University Leadership Council (President's Cabinet)

**Chair** (2023-24). Search committee for the Dean of the School of Education

**Dean Representative** (2021-23). Academic Affairs Subcommittee, Board of Trustees

**Member** (2012-20). African Studies and African Diaspora Program Advisory Board (also served on the advisory board of this program's predecessor, Black World Studies, 1996-2002; 1991-1994)

**Member** (2012-20). Islamic World Studies Advisory Board

**Elected Board Member** (2016-19). Our Lady of the Wayside School Board

**Member** (2017-18). Financial Planning Working Group—Academic Affairs, tasked by the President and Provost's Office with reviewing the financials of existing academic programs and exploring the costs of potential new programs

**Member** (2015-16). Task Force on the Structure and Future of the Interdisciplinary Global and International Studies Program

**Member** (2014-15). Task Force on the Structure of the College of Arts and Sciences, tasked with determining whether and how the College should be restructured to meet new needs and opportunities

**Faculty Mentor** (summer 2013). McNair Fellows Mentoring Program

**Member** (2006-2012; 1998-2002; 1990-1993). Graduate Committee, Department of Political Science

**Member** (2005-12). John Felice Rome Center Advisory Committee

**Member** (2005-2011; 1996-2002; 1991-1994). Global and International Studies Program Advisory Board

**Co-Creator and Co-Organizer** (2006-2007). Cristo Rey Jesuit High School Economic Literacy Project (with Nick Patricca)

**Member** (2006-2007). Ricci Scholarship Fellowship Committee (year-long grants for students to study/research for one semester each at Loyola's Beijing and Rome campuses)

**Member** (2005-2007; 1998-2002). Graduate Fellowship Committee (university-wide graduate research grants)

**Member** (2005-2006). Presidential Task Force on Assessing Shared Governance at Loyola University

**Founder and Faculty Advisor** (2003-2005). International Relations Club, John Felice Rome Center

**Campus Program Advisor** (1998-1999). Fulbright Program (graduate and undergraduate students)

**Faculty Advisor** (1996-1999; 1990-1994). Loyola chapter of Pi Sigma Alpha (Political Science National Honor Society)

**Member** (1993-1994). Undergraduate Committee, Department of Political Science

**Department Representative** (1990-1993). Academic Council, College of Arts and Sciences

**SCHOLARLY SPECIALIZATIONS (THAT SERVE AS THE FOUNDATIONS OF MY RESEARCH, GRANTS, PUBLICATIONS, AND TEACHING)**

**Foreign Policy Analysis and Decision-Making.** Theory and application of decision-making models, ranging from classic rational actor, bureaucratic politics, and organizational process models to psychologically based models of perception and misperception and groupthink. I especially focus on how the process of democratization affects the roles of state actors (e.g., parliaments) and non-state actors (e.g., political parties) in foreign policy decision-making in African countries.

**United States and European Foreign Policies toward Africa.** Formulation and

implementation of United States and European foreign policies toward Africa during the cold war (1947-89) and post-cold war (1990-present) eras, with a focus on the competing roles of the President, the national security bureaucracies, and the U.S. Congress.

**African Politics and International Relations.** I am an African studies specialist who explores political-military and socio-economic trends across all 54 countries of the African continent, including the evolution of African nationalism, political protests and revolutions, and democratic transition and consolidation.

**Intervention in World Politics.** Effectiveness of various tools of intervention in global affairs, ranging from diplomacy, economic and military aid, and economic sanctions to covert intervention, paramilitary intervention, and direct military intervention. I especially focus on the evolution of United States interventionist practices in all regions of the world, from the American Revolution of 1776 to the present.

### **GRANTS (EXTERNAL AND INTERNAL)**

**\$250,000 External Grant.** September 2018-January 2019. Carnegie Endowment and American Political Science Association Grant, Middle East and North Africa (MENA) Initiative. Co-Principal Investigator and Co-Leader with Tofigh Maboudi (Loyola) and the University of Tunis, El-Manar, Tunisia, and Mohammed V University, Morocco. Project: “Evolving Role of Political Institutions in the Arab World,” including holding workshops in Morocco in September 2018 and in Tunisia in January 2019 for twenty-five PhD students and post-doctoral fellows from across the world, including four from Loyola.

**\$2,400 External Grant.** April 2018. Public Affairs Section (PAS) Grant, U.S. Embassy, Tunis, Tunisia. Principal Investigator. “U.S. Democracy, U.S. Legal System, and U.S. Foreign Policy.” Lectures and Program Development with the Faculty of Law and Political and Social Sciences, University of Carthage.

**\$10,000 Internal Grant.** April 2017. Covey Foundation and College of Arts and Sciences, Loyola University Chicago. Co-Principal Investigator. “Revolutionary Diplomats? Impacts of the Arab Spring on the Formulation and Implementation of North African Foreign Policies (2011-18).” Workshop that included public sessions attended by over 200 students and that resulted in the publication of a special, guest-edited issue (vol. 24, no. 4, July 2019) of the peer-reviewed journal, *The Journal of North African Studies*.

**\$139,000 External Grant.** August 2014-September 2017. U.S. State Department Grant (Economic Support Fund) and Loyola Graduate School Grant. Principal Investigator. “Promoting Graduate Research in Tunisia.” Grant provided stipend and tuition remission for a new Ph.D. student focusing on North African politics over a three-year period.

**\$250,000 External Grant.** October 2011-September 2015. U.S. State Department (Economic Support Fund). Principal Investigator. “Local Governance, Citizenship, and Democracy in Tunisia.” Research Partnership Grant with the University of Sousse, Tunisia.

**\$250,000 External Grant.** October 2010-September 2014. U.S. State Department (Economic Support Fund). Principal Investigator. “Institutional Linkage Grant between Loyola University Chicago and the University of Tunis/El Manar, Manouba University, Carthage University (Tunisia).”

**\$30,000 Internal Grant.** July 2014-September 2015. Internal Interdisciplinary Grant from Graduate School. Co-Principal Investigator along with Professor Tavis Jules (School of Education) and Professor Maciek Nowak (School of Business). “Socio-Economic Impacts of the Tunisian Revolution within the Context of Tunisian Foreign Policy.”

**Full Salary Internal Grant.** August-December 2011. Research Sabbatical (Loyola University

- Chicago). “Impacts of Democratization on the Formulation and Implementation of African Foreign Policy.”
- \$10,000 Internal Grant.** August 2008-August 2010. Global Initiatives Incentive Fund, Graduate School, Loyola University Chicago. Co-Principal Investigator (with Kathleen Adams and Marcia Hermansen). “Tunisia, North Africa, the Wider Islamic World & Internationalization of the Curriculum at Loyola University Chicago.”
- \$100,000 Internal Grant.** January 2007-August 2010. President’s Office, Loyola University Chicago. Principal Investigator. “The Cross, the Crescent, and the Ballot Box: Catholic and Islamic Dialogue on the Rule of Law and International Democracy Promotion” (conference/research project with John Felice Rome Center in Italy).
- \$10,000 External Grant.** January 2006-August 2010. Africa Institute of South Africa (South Africa). Co-Principal Investigator. “Globalization and Emerging Trends in East African Foreign Policy” (with Korwa Adar).
- \$5,000 External Grant.** December 2004-January 2005. Fulbright Senior Specialists Grant (Tunisia). Lecturer, University of 7 November, and Researcher, “North and East Africa in the U.S. Global War on Terrorism.”
- Full Salary External Fulbright Grant with Subvention from Loyola.** October 2002-August 2003. Fulbright Grant (Tunisia). Lecturer, University of Tunis, El Manar, and Researcher, “Tunisian Foreign Policy, U.S. Foreign Policy, and Muslim Africa.”
- \$20,000 External Grant.** August 1996-May 2001. Finnish Development Agency (FINNIDA). Principal Investigator, “Northern Industrialized Democracies and International Democracy Promotion.”
- Full Salary Internal Grant.** January-May 1997. Research Sabbatical (Loyola University Chicago), “United States and Great Power Competition in Africa.”
- \$6,000 External Grant.** June-August 1996. French Government’s Institute for Research in Africa (IFRA) (Zimbabwe). Research in Botswana, South Africa & Zimbabwe, “U.S. Foreign Policy toward Southern Africa.”
- Full Salary External Fulbright Grant with Subvention from Loyola.** October 1994-June 1995 and December 1995-August 1996. Fulbright Grant (Senegal). Lecturer, Faculty of Law and Political Science, Cheikh Anta Diop University, and Researcher, “Senegalese Foreign Policy: Formulation and Implementation.”
- \$7,000 Internal Grant.** June-August 1995. Loyola University Chicago. Research in Burkina Faso, Cote d’Ivoire, Gambia, Guinea-Bissau, Mali, Mauritania, and Niger, “Formulation and Implementation of Foreign Policy in Francophone West Africa.
- \$6,500 Internal Grant.** June-August 1992. Loyola University Chicago. Mellon Grant. “Promoting Interdisciplinary Minors.”
- \$6,500 Internal Grant.** September 1991-May 1992. Loyola University Chicago. Faculty Moderator of Undergraduate Researchers, “Promoting Minority Student Involvement in Social Science Research.”
- \$6,500 External Grant.** September 1987-August 1988. West Foundation (Columbia, SC). Dissertation Research, “U.S. Foreign Policy toward Ethiopia, Somalia, South Africa, and Zaire.”

### **TEACHING EXPERIENCE (UNDERGRADUATE AND GRADUATE)**

I teach in English and French. The following are undergraduate classes taught in English in the Department of Political Science at Loyola University Chicago unless otherwise noted.

### African Politics and African International Relations Classes

- **African Politics** (PLSC 342). Last taught spring 2019.
- **African International Relations** (PLSC 340). Last taught fall 2008.
- **Encountering Africa: African Politics and Literature** (HONR 210 for the Interdisciplinary Honors Program). Last taught spring 2012.
- **Italy and Northern Africa in International Relations** (ROST 300 for Loyola's John Felice Rome Center in Italy). Last taught summer 2017.
- **Seminar in African Politics** (PLSC 425). Graduate level, last taught spring 2011.
- **United States Foreign Policy toward Africa**. Taught in French at the graduate level as a Fulbright professor in Senegal during 1994-95 and 1995-96, and in French at the graduate level as a Fulbright professor in Tunisia during 2002-03.

### International Relations Classes

- **International Relations in an Age of Globalization** (PLSC 102). Tier I core course. Last taught fall 2015.
- **Intervention in World Politics: United States Practices from 1776 to the Present** (PLSC 356). Last taught fall 2019. Also taught in French at the graduate level in Guadeloupe in summer 1999 and fall 1999 and as a Fulbright professor in Tunisia during 2002-03, and in French at the undergraduate level as a week-long course at the European University of Tunis (Tunisia) in spring 2017.
- **Introduction to Global and International Studies** (GIST 101 for the Global and International Studies Program). Last taught fall 2003.
- **Foreign Policy Analysis** (PLSC 432). Graduate level, last taught spring 2020.
- **International Relations Theory** (PLSC 430). Graduate level, last taught spring 2010.
- **Capstone in Global and International Studies** (GIST 301 for the Global and International Studies Program). Last taught spring 2008.

### Special Service Learning and International Travel Classes

- **Arab Spring, Democratic Change, Islam, Gender & U.S. Foreign Policy** (PLSC 300). Twenty-one-day experiential-learning travel course to Tunisia that I created and led every summer, 2006 to 2015.
- **Internship Class, Department of Political Science** (PLSC 370). Taught each semester, fall 1997 to spring 2002.
- **Internship Class, Global and International Studies Program** (GIST 370). Created and taught each semester, fall 1997 to spring 2002.
- **Internship Class, John Felice Rome Center** (ROST 370). Created and taught during spring 2004 and spring 2005 while I was a faculty member in residence for two academic years (2003-2005).
- **Spring Break Immersion Trip to Tunisia** (ten-day study trip for Loyola's John Felice Rome Center in Italy). Created and led in spring 2004 and spring 2005 while I was a faculty member in residence for two academic years (2003-2005).
- **United States Supreme Court: History, Structure and Process** Week-long course taught every year, beginning in 2003, for a total of 17 years, at the University of Carthage in Tunisia. Last taught spring 2019.

## **MENTORSHIP OF UNDERGRADUATE STUDENTS (YEAR-LONG RESEARCH PROJECTS)**

- Adolinama, Hilton (2013-2014). McNair Fellow. Project: "Impact of Democratization on the Formulation and Implementation of Ghanaian Foreign Policy."
- Brayne, Adam (2015-2016). Provost Fellow. Project: "Impact of Democratization on the Formulation and Implementation of Nigerian Foreign Policy."
- Dvorak, Aubrey (2015-2016). Rudis Fellow. Project: "Women's Organizations and Constitutional Change for Women's Rights: Case Study of the Maghreb (Algeria, Morocco, and Tunisia)"
- Gago, Claudia (2018-19). Rudis Fellow. Project: "Constitutions and Longevity of Political Leaders in Africa, Latin America, and the Middle East"
- Gavin, Benjamin (2013-2014). Rudis Fellow. Project: "Comparative Constitutional Change as a Result of the Arab Spring: Middle East and North Africa"
- Kreifels, Nicholas (2010-2011). Provost Fellow. Project: "Tunisia: Economic Success on a Struggling Continent"
- Kroll, Ahnika (2017-2018). Rudis Fellow. Project: "Constitutional Protections for Immigrants and Immigration from North Africa: Comparison of the Italian and U.S. Constitution and Practices"
- Richmond, Kylie (2019-2020). Rudis Fellow. Project: "Comparative Constitutional Analysis of the Treatment of Marginalized Groups within Cameroon and France"
- Rizvi, Sana (2016-2017). Rudis Fellow. Project: "Arab Spring, Foreign Fighters, and Constitutional and Legal Changes in North Africa"
- Triantafilidis, Olga (2015-2016). Rudis Fellow. Project: "Effects of the Arab Spring on the Rights of Women: A Comparison of Constitutional Change for the Women of Egypt, Tunisia, and Yemen"
- Sadoun, Meriem (2014-2015). Provost Fellow. Project: "Differences in American and Tunisian Student Attitudes toward U.S. Foreign Policy and U.S. Intervention Abroad."
- Wilson, Chante (2019-2020). Rudis Fellow. Project: "Constitutional Right to Nutrition and Health: A Comparison of South Africa and the United States"

## **MENTORSHIP OF GRADUATE STUDENTS (DOCTORAL DISSERTATIONS)**

- Abomo, Paul Emile Tang, SJ, PhD (**Dissertation Director**). Extraordinary Professor, Faculty of Social Sciences, Pontifical Gregorian University (Rome, Italy).
- Alsabeh, Taghreed, PhD (**Dissertation Director**). Visiting Researcher, Alwaleed Center for Muslim-Christian Understanding, Edmund A. Walsh School of Foreign Service, Georgetown University.
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- Crossley-Frolick, Katy. PhD (**Dissertation Committee Member**). Associate Provost and Associate Professor, Department of Political Science, and Executive Director, Denison University.
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Murhula, Toussaint Kafarhire, SJ, PhD (**Dissertation Director**). Director, Jesuit Arrupe Center for Research and Development, and President, African Studies Association of Africa (Lubumbashi, Democratic Republic of Congo).

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## **PUBLICATIONS (BOOKS)**

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10. *Understanding Contemporary Africa* (6<sup>th</sup> rev. ed.). Boulder: Lynne Rienner, 2020 (editor).
9. *Globalization and Emerging Trends in African Foreign Policy: A Comparative Perspective of Eastern Africa*. Pretoria: Africa Institute of South Africa; Lanham, MD: University Press of America, 2007 (coeditor with Korwa G. Adar).
8. *African Politics and Society: A Mosaic in Transformation* (2<sup>nd</sup> revised edition) Belmont, CA: Wadsworth/Thomson Learning, 2004 (1st edition published in 2000 with Bedford/St. Martin’s Press) (author).
7. *Exporting Democracy: Rhetoric vs. Reality* (Boulder: Lynne Rienner, 2002) (editor).
6. *United States Foreign Policy toward Africa: Incrementalism, Crisis and Change*. Cambridge: Cambridge University Press, 1994 (author).
5. *Intervention in the 1990s: U.S. Foreign Policy in the Third World*. Boulder: Lynne Rienner, 1992 (editor).
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  8. Joy Ogwu and Omotayo Olaniyadan, eds. *Nigeria's International Economic Relations: Dimensions of Dependence and Change*. In: *African Book Publishing Record* 18, 2 (1992): 114.
  7. Africa Research Center. *The Sanctions Weapon: A Summary of the Debate over Sanctions against South Africa*. In: *African Book Publishing Record* 18, 2 (1991): 114.
  6. Book review. Olav Stokke, ed. *Western Middle Powers and Global Poverty: The Determinants of the Aid Policies of Canada, Denmark, the Netherlands, Norway and Sweden*. In: *African Studies Review* 33, 1 (1990): 159-61.
  5. Book review. Dov Ronen, ed. *Democracy and Pluralism in Africa*. In: *African Studies Review* 31, 1 (1988): 174-76.
  4. N.O.E. el Mahmud-Okereke. *Israel and Black Africa: Time to Normalise*. In: *The African Book Publishing Record* 13, 1 (1987): 17.
  3. Adedeyo Adedeji. *After Lagos What?* In: *The African Book Publishing Record*\_11, 1 (1985): 17.
  2. African Center for Applied Research and Training in Social Development. *Social Implications of the Lagos Plan of Action for the Economic Development of Africa: 1980-2000*. In: *The African Book Publishing Record* 11, 1 (1985): 17.
  1. International Labour Office, Job and Skills Program for Africa. *Pour une Politique d'Emploi au Sénégal: Esquisse d'une Stratégie Concertée et Intégrée*. In: *The African Book Publishing Record* 10, 14 (1984): 15.

### **PROFESSIONAL ASSOCIATIONS & RESEARCH NETWORKS (PAST AND/OR PRESENT)**

- African Studies Association (United States)
- African Studies Association of Africa (African continent)
- American Political Science Association (United States)
  - Officer, Foreign Policy Analysis Section (2001-2002)
- Centre d'Etudes et de Recherches Internationales (France)
- Centre d'Etudes Maghrébines à Tunis (Tunisia)

- Centre National de la Recherche Scientifique (France)
- Council for the Development of Social Science Research in Africa (Senegal)
- Francophone Africa Research Group (United States)
- International Congress of African and African Diaspora Studies (African continent)
- International Studies Association (United States)
  - Officer, Foreign Policy Analysis Section (1986-1987)
  - Convention Coordinator (1985-86)
- International Studies Association/Midwest (United States)
  - Board (1999-2002)
  - President (1998-1999)
  - Convention Coordinator (1997-1998)
- Nordic Association of African Studies (Finland)

## **CONFERENCE PARTICIPATION**

Presented seventy-one papers and served an additional thirty-seven times as panel chair or discussant at conferences and symposia as well as at the annual meetings of several professional associations, including:

- African Studies Association Annual Meeting
- African Studies Conference, University of Helsinki (Finland)
- African Studies Conference, University of California, Los Angeles
- American Political Science Association Annual Meeting
- Association for the Study of the Middle East and Africa Annual Meeting
- Central Illinois World Affairs Conference (Peoria Area World Affairs Council)
- Conference at the Senegalese National Archives (Dakar, Senegal)
- Conference at the Transnational Institute (Amsterdam, Holland)
- Conference of Northeast African Studies, Michigan State University
- Conference on Africa and the Great Powers, Danish International Development Organization (Copenhagen, Denmark)
- Conference on African Foreign Policy Decision-Making, School of Advanced International Studies, Johns Hopkins University
- Conference on Catholic and Islamic Dialogue on the Rule of Law and International Democracy, John Felice Rome Center and the Center for American Studies (Rome, Italy)
- Conference on Catholicism and Democracy, Gregorian Papal University (Rome, Italy)
- Conference on Catholicism and Democracy, Loyola University Chicago
- Conference on Catholicism and Democracy, Universidad Antonio Ruiz de Montoya (Lima, Peru)
- Conference on Changing Face of the Mediterranean, John Felice Rome Center and the Center for American Studies (Rome, Italy)
- Conference on Ethnic Conflict in the Middle East, Loyola University Chicago
- Conference on French Foreign Policy toward Africa, Center for the Study of Black Africa, University of Bordeaux (France)
- Conference on Peace, Security, and Governance in the Great Lakes Region, International Peace Academy (Dar-es-Salaam, Tanzania)

- Conference on Political Transitions in Africa, Social Science Research Council Joint Committee on African Studies (Niamey, Niger)
- Conference on Strategy and Security in Southern Africa, Portuguese Institute for International Relations and the Luso-American Foundation (Lisbon, Portugal)
- Conference on the Horn of Africa, Congressional Research Service
- Conference on the Tunisian Revolution, European University of Tunis (Tunisia)
- Conference on the United States, France and Africa, Center for Transatlantic Relations and the African Studies Program, Johns Hopkins University
- Ethiopian Research Council Annual Meeting
- German African Studies Association (Leipzig, Germany)
- Illinois Political Science Association Annual Meeting
- International Conference of Somali Studies
- International Studies Association Annual Meeting
- International Studies Association/Midwest Annual Meeting
- International Studies Association/South Annual Meeting
- Midwest Political Science Association Annual Meeting
- Nordic Africa Days Conference (Reykjavik, Iceland)
- Northeast African Studies Annual Conference
- Somaliland Studies Convention
- Southeast Regional Meeting of African Studies
- Symposium on the Impacts of the Arab Spring on the Formulation and Implementation of North African Foreign Policy, Loyola University Chicago
- Symposium on North Africa, Foreign Policy Research Institute
- Third World Conference Annual Meeting
- Workshop on Armed Groups and Peacebuilding, British Academy (Kampala, Uganda)
- Workshop on U.S. Foreign Policy, Naval War College
- Workshop on U.S. Foreign Policy, Utah State University

### **PROFESSIONAL PRESENTATIONS**

I have presented over 100 invited lectures at a variety of local, national, and international venues:

- Academy for National Strategy, Somali Ministry of Defense (Mogadishu, Somalia)
- Africa Institute of South Africa (Pretoria, South Africa)
- African/African American Studies Program, Grand Valley State University
- African Student Association, Southern Illinois University
- African Studies Program, Northwestern University
- African Studies Program, University of Leiden (Netherlands)
- African Studies Program, University of Wisconsin at Madison
- Annual Meeting of the Clinical Society of Genitourinary Surgeons
- Asian Studies Program, Florida International University
- Center for African Studies, Eduardo Mondlane University (Maputo, Mozambique)
- Center for Analysis of International Geopolitics, University of the Antilles (Guadeloupe)
- Center for African Studies, University of Copenhagen (Denmark)
- Center for Maghreb Studies (Tunis, Tunisia)

- Center for Strategic and International Studies (Washington DC)
- Center for Modern Oriental Studies (Berlin, Germany)
- Center for Study and International Research (Paris, France)
- Chicago Chapter for the Association for Computing Machinery
- Chicago Council on Global Affairs
- Council for International Exchange of Scholars (Washington DC)
- Danish Ministry of Foreign Affairs (Copenhagen, Denmark)
- Department of History and Geography, Higher Institute of Pedagogy (Maputo, Mozambique)
- Department of Political Science, Fourah Bay College, University of Sierra Leone (Freetown, Sierra Leone)
- Department of Political Science, National University of Benin (Porto Novo, Benin)
- Department of Political Science, University of Helsinki (Finland)
- Department of Political Science and Legon Centre for International Affairs, Legon University (Accra, Ghana)
- Des Plaines Lions Club
- Faculty of Arts, Kenyatta University (Kenya)
- Faculty of Law and Political Science, Cheikh Anta Diop University (Dakar, Senegal)
- Faculty of Law and Political Science, University of Tunis-El Manar (Tunisia)
- Faculty of Law and Political and Social Sciences, University of Tunis (Tunisia)
- Faculty of Letters and Faculty of Education Sciences, Ruhengeri Campus, National University of Rwanda (Kigali, Rwanda)
- Faculty of Social Sciences and Faculty of Public Administration, Butare Campus, National University of Rwanda (Kigali, Rwanda)
- Glenside Middle School (Glendale Heights)
- Heartland Alliance International (Chicago)
- Higher Institute of International Relations, Ministry of Foreign Affairs and Cooperation, (Maputo, Mozambique)
- Institute for Development Studies (Copenhagen, Denmark)
- Institute of Diplomacy and International Studies, University of Nairobi (Kenya)
- Institute of Human Rights and Peace, Cheikh Anta Diop University (Dakar, Senegal)
- Institute of International Studies, Bradley University
- Interdisciplinary Center for Global Diversity, Eastern Illinois University
- International Peace Institute (New York)
- Martin Luther King Center (Bujumbura, Burundi)
- McGill University (Montreal, Canada)
- Ministry of Foreign Affairs and Cooperation (Bujumbura, Burundi)
- Missouri Southern State College
- National Organization of Journalists (Maputo, Mozambique)
- National Summit on Africa/Midwest Regional Summit
- North Suburban Peace Initiative, Unitarian Church of Evanston
- Oakton Community College
- Sarasota Institute of Lifetime Learning (Florida)

- Somali Institute for Development and Management (Mogadishu, Somalia)
- Sophia University (Japan)
- University of Copenhagen (Denmark)
- University of Freiberg (Germany)
- University of Turku (Finland)
- U.S. Senate Africa Subcommittee of the Foreign Relations Committee
- U.S. State Department
- Washington DC Rambler Club
- West African Research Center (Dakar, Senegal)
- Women of Wisdom Series, Loyola Academy (Wilmette)
- Xavier University

### **LANGUAGE PROFICIENCY**

- English: Native speaker
- French: High degree of fluency, including graduate-level teaching in French in Guadeloupe (France), Senegal, and Tunisia
- Swahili: Beginner's level