



**JOHN FELICE
ROME CENTER**

Italian Language 103 (A...)

John Felice Rome Center

Fall 2025

Twice a week/ to be determined based on students' schedule

Room: SALA ...

Professor:

Email:

Office Hours:

COURSE DESCRIPTION

Second-year Italian language courses are designed for students who have completed Italian 102 or the equivalent. The aim of this course is to further develop students' knowledge of the target language (communicatively relevant patterns and common exceptions in interactive discourse) and culture through communicative in-class activities and out-of-class assignments. Authentic material in Italian (songs, films, short prose narratives, etc.) will complement this course.

Through in-class activities and homework assignments, students can also expect to learn about modern Italy, including geography, culture, history, and society. Given the unique cultural context in which this course is placed, students will be particularly encouraged to begin speaking Italian outside the classroom as soon as possible.

LEARNING GOALS

Learning Outcomes:

Students will build upon their foundational Italian language skills to strengthen their ability to communicate on a variety of topics related to daily life and responsibilities, travels, and future plans. They will expand their vocabulary and deepen their understanding of Italian grammar by learning object pronouns and more complex verb tenses, in order to reflect on past and hypothetical events. They will also learn how to incorporate more complex sentence structures in both their spoken and written production. Through in-class activities and short writing assignments, students will express more nuanced opinions on both personal topics and more general topics related to Italian society and culture. Finally, they will increase their intercultural awareness by reflecting on the differences in cultural practices, norms, and social structures between Italy and the United States.

Course Objectives:

By completing Italian 103, students will be familiar with:

- Direct and indirect object pronouns
- The past absolute
- The imperfect tense together with either the *passato prossimo* or the past absolute
- Comparatives of adjectives and adverbs
- The conditional tense
- Formal and informal imperatives (commands or invitations)
- Impersonal expressions
- The present subjunctive to express opinions, wishes, and emotions
- The past subjunctive and hypothetical statements using the imperfect subjunctive

Students will be able to:

- Read and comprehend short narrations
- Talk about daily life and responsibilities, vacation time and travels, future plans and professions
- Express ideas in the conditional (e.g. I *would* go)
- Situate actions in the past according to when they occurred
- Formulate commands
- Recognize and describe issues characterizing the Italian social climate
- Express more complex opinions and formulate hypotheticals
- Ask and respond to increasingly complex and open-ended questions about art, society, culture, and politics

COURSE REQUIREMENTS



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In order to attain the learning outcomes outlined above and to ensure that the course moves on effectively, students are encouraged and expected to:

1. Attend class. Not attending class will lower a student's grade for several reasons (e.g., lack of participation, missed clarifications, explanations and analyses, missed vocabulary).
2. Participate actively and constructively in class both with the instructor and other students.
3. Take all quizzes and exams, and complete assignments on their scheduled dates and at their scheduled times (see dates in **boldface type** under CLASS SCHEDULE). **Make-up quizzes and exams will be possible ONLY in accordance with Rome Center policy regarding excused absences (see ATTENDANCE POLICY).**
4. Complete homework assignments on their due date.
5. Behave in a manner conducive to learning and respectful to everyone in class.
6. Speak Italian as requested during class meetings.

REQUIRED TEXT – 1 COPY IS REQUIRED FOR EACH STUDENT:

NUOVO ESPRESSO 2 Maria Balì, Giovanna Rizzo- Alma Edizioni ISBN: 8861823211

The books required are to be purchased within the first week of class. You are free to order the books online, using the links provided below. We encourage you to physically go to LaFeltrinelli bookstore in Largo di Torre Argentina 5a (<https://www.lafeltrinelli.it/punto-vendita/roma/ms-roma-argentina/555>) where Loyola students have 5% discount on books and stationery. Please bring the ISBN of the texts required.

Suggested links for purchasing online:

<https://www.amazon.it/> or <https://www.amazon.com/> (please do not use your USA Amazon account)

<https://www.almaedizioni.it>

<https://www.languages-direct.com>

<https://www.italianbookshop.co.uk>

OFFICE HOURS AND E-MAIL COMMUNICATION

I would be happy to meet with you at our mutual convenience. Write toto make an appointment or come to my office hours scheduled on in Faculty room. I encourage you to contact me with any questions. If you have questions, make sure to ask them with ample time to finish your assignments.

Netiquette: <https://www.pearsoned.com/helping-students-develop-proper-internet-etiquette/>

ATTENDANCE POLICY

In accordance with the Rome Center mission to promote a higher level of academic rigor, and in compliance with full-time student visa status, all courses adhere to the following attendance policy.

Prompt attendance, preparation and active participation in course discussions are expected from every student and synonymous with academic success. Attendance is mandatory at every class meeting for each course. Lateness or leaving class early will impact the course grade at the professor's discretion.

All absences, including medical absences, will be treated the same, unless they are documented long- term conditions or emergencies. Such situations will be evaluated case-by-case by the Academic Affairs office. It is the student's responsibility to check homework assignments, class notes, etc. and come to class prepared in case of absence.



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This class meets three times a week and it follows the schedule below:

Twice-a-week classes:

- After 2 absences, a 2% final grade reduction will be applied for each missed class.
- Missing 6 classes or more will result in an automatic failure (F).

MEANS OF ASSESSMENT

The final grade will be determined on the basis of the following criteria, and grades will be assigned according to the following scale:

% of final grade

Class Participation	12.5%
*Homework	12.5%
*Progetto Roma	10%
*Italian Culture Presentation	5%
*Oral competence (2)	10%
**Quizzes (3)	15%
Midterm Exam	15%
Final Exam	20%

Grading

94-100: A

90-93: A-

87-89: B+

84-86: B

80-83: B-

77-79: C+

74-76: C

70-73: C-

67-69: D+

60-66: D

59 or lower: F

*Detailed information concerning these assignments (expectations, deadlines, etc.) will be distributed during the semester.

Progetto Roma an on-site guided activity, will encourage students to explore sites of the city while practicing structures and vocabulary learned in class interacting with local people.

Cultural Presentation in Italian: You will be asked to make a presentation of your choice on topics which will focus on the Italian culture in accordance with the teacher's instructions. Further details will be given during the synchronous sessions. The presentation is in Italian.

** Quizzes are designed to assess students' progress at regular intervals throughout the semester and are not cumulative. The midterm exam and final exam are cumulative.

FINAL EXAM

DATE: | TIME: | PLACE:



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Students who cannot attend the final exam session will receive a grade of 0 (zero) on the final exam (except for students with a valid excuse; see ABSENCE POLICY), and the final grade will be calculated accordingly.

ACADEMIC HONESTY

Plagiarism and other forms of academic dishonesty are unacceptable at the JFRC and will be dealt with in accordance with Loyola University Chicago's guidelines. Please familiarize yourself with Loyola's standards here: http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml. You are responsible to comply with the LUC Student Handbook.

In addition to the Loyola University Chicago policy on Academic Honesty (see Loyola website), the following rules apply in all modern language courses:

1. Students may not use automated translators to write compositions.
2. Students may not ask friends, relatives or native speakers to complete their assignments.
3. Students may not recycle their own or other people's work.
4. Students must explicitly cite any material that has been taken from the Internet or other sources and in most cases are urged to paraphrase rather than copy and paste.

TITLE IX

As an instructor, I am a Responsible Campus Partner ("RCP") under Loyola's [Comprehensive Policy and Procedures for Addressing Discrimination, Sexual Misconduct, and Retaliation](#) (available at www.luc.edu/equity). While my goal is for you to be able to engage fully and authentically with our course material through class discussions and written work, I also want to be transparent that as a RCP, I am instructed to notify the Office for Equity & Compliance ("OEC")/Title IX Coordinator when I have any information about conduct that reasonably may constitute Title IX Sex-Based Discrimination.

Title IX Sex-Based Discrimination (Discrimination or discriminatory harassment on the basis of sex, Sexual harassment, Sexual assault, Dating and/or domestic violence, Stalking) applies when the conduct was within the University's education program or activity.

As the University's Title IX office, the OEC coordinates the University's response to reports and complaints of sexual misconduct (as well as discrimination of any kind) to ensure students' rights are protected.

LATE OR MISSED ASSIGNMENTS

Late or missed assignments will not be accepted for grading without the authorization of the instructor.

ACCESSIBILITY ACCOMMODATIONS

Students registered with the Student Accessibility Center requiring academic accommodations should contact the Office of the Dean at the John Felice Rome Center, the first week of classes.

EXAMINATION POLICY

<https://www.luc.edu/rome/academics/academicpolicies/>

Final examinations are given during the scheduled examination period each semester. Additional tests or examinations may be given during the semester as often as deemed helpful by the instructor. Students who miss any scheduled exam or quiz, including a final exam, at the assigned hours will not be permitted to sit for a make-up examination without approval of the Associate Dean of Academic Affairs. Permission is given rarely and only for grave reason, travel is not considered a grave reason. Make-up exams will only be given for documented absences.

Student progress is assessed after mid-term so that students who are not performing to established academic standards may be informed of their academic progress far enough in advance to take corrective steps. Early academic alert notices are issued to students who are in danger of failing; notices may also be sent to the students' deans and/or study abroad coordinators if deemed appropriate. The policy concerning travel and make-up examinations for missed mid-term



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exams is identical to that for all exams.

PLEASE NOTE ITALIAN LANGUAGE CLASSES 103 LEVEL MAY HAVE TWO (2) MAKE-UP LESSON ON FRIDAY: SEPTEMBER 19 AND OCTOBER 25TH. (DEPENDING ON THEIR SCHEDULE)

CLASS PLAN: the following plan can be modified

*Friday Class Days (Friday September 19 Wednesday schedule, Friday October 25 Thursday schedule)

Dates	Nuovo Espresso 2	Communicative Functions	Grammar	Formal assessment
Week 1 September	Lezione 1	introduction to the course getting to know each other	Placement test/ Introduction to the course/Review of Italian 102	
Week 2 September	Lezione 2	Talking about clothes Interacting in shops	Imperativo (tu)	
Week 3 September	Lezione 2	Talking about childhood memories	Imperfetto/Passato Prossimo	QUIZ 1
Week 4 September	Lezione 3	expressing desires, asking for and giving advice, providing information	present conditional of regular and irregular verbs the verbs "farcela" and "andarsene"	
Week 5 September & October	Lezione 3/4	inviting and responding to invitations	the particle Ci, review object pronouns and Ne partitivo, past participle-direct object pronouns agreement	Oral 1
Week 6 October		REVIEW	REVIEW	Mid-term
Week 7 October 10 - 19	FALL BREAK	FALL BREAK	FALL BREAK	FALL BREAK
Week 8 October	Lezione 4	relative pronouns (che,cui)		
Week 9 October	Lezione 6	Giving advises on living a healthy life	passato prossimo/ imperfect/ direct pronouns+ imperativo negativo	Italian Culture Presentation
Week 10 November	Lezione 7	Lexicon of the body and illness	Formal Imperative + position of pronouns	QUIZ 2



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Week 11 November	Lezione 7	Giving advice, describe one's illness, natural remedies	imperative forms+ imperative forms with pronouns	
Week 12 November	Lezione 8	Talking about future events, making plans, expressing uncertainty	the Future Tense	Oral 2
Week 13 November	Lezione 10	Formulating need, hopes and personal opinions	The subjunctive mood, present tense	QUIZ 3
Week 14 December	<u>Review for final</u>	<u>Review for final</u>	<u>Review for final</u>	Progetto Roma